



**NINCDS COLLABORATIVE
PERINATAL PROJECT
A User's Guide to the Project and Data**

**Volume II: Project Study Forms
and Documentation of Transfer
to Computerized Data Items
in Master File**

**Part I: Psychological Exams, Four Years
and Seven Years**

December 1983

**Prepared for
the National Institute of Neurological
and Communicative Disorders and Stroke
under Contract 2311105150**



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**Volume II. Project Study Forms and Documentation
of Transfer to Computerized Data Items
in Master File**

Part I. Psychological Exams, Four Years and Seven Years

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INTRODUCTION

DOCUMENT OBJECTIVES AND READER ASSUMPTIONS

Volume II, Project Study Forms and Documentation of Transfer to Computerized Data Items in Master File, provides researchers with detailed documentation for how data were collected, coded and stored on the data base. Volume II will help investigators decide: if data were collected in a suitable way for addressing particular research questions; if revision of forms affected the collection of specific data items; if data were coded on master, variable or work files, or are available only on microfilm. The reader is assumed to be the principal investigator for a project in which data from the data base will be used.

DOCUMENT STRUCTURE

Because of its size, this volume is divided into ten separate parts, each containing material on a group of forms related by subject. Each part groups together similar study forms. Generally, a part covers a single time period. The parts do not correspond exactly to the hierarchical classification structure described in Volume I. The parts of Volume II include:

- A. Prenatal Record and Medical History
- B. Labor and Delivery
- C. Pathological Exams and Autopsies
- D. Family and Socioeconomic History
- E. Neonatal Exams and Observations
- F. Pediatric and Neurological Exams, Four Months - One Year
- G. Pediatric Neurological Exams, Seven Years
- H. Psychological Exams, Eight Months
- I. Psychological Exams, Four Years and Seven Years
- J. Speech, Language and Hearing Exams, Three Years and Eight Years (Final)

This part of Volume II contains Part I: Psychological Exams, Four Years and Seven Years and includes Forms PS-20 through PS-25, PS-26 and PS-30 through PS-38.

To allow easy access to the data as they appear on the master file, all documentation for each form or form grouping representing a card series on the master file is identified by form number appearing at the bottom of each page. Forms are arranged in what may appear to be illogical numerical order in some cases, but the arrangement presented here ties forms and their revisions together and allows an investigator to trace an item through all revision cycles. Thus, in Part A of Volume II, OB-42 follows OB-9 and OB-10 appears next to OB-44 and OB-45. (For an explanation of how the master file was organized to result in this ordering, see the next section of the Introduction.)

All material related to a form is organized as a single unit within each part of Volume II. The material included for each form is given below in the order it appears:

- Descriptive Summary of Form. Includes purpose of form, history of use, revisions and location of records stored on Master File. A table is provided for each form (except those on microfilm only) showing the number of records available for each revision.
- Data Items Referencing Form. A list of all data items in computer files originating from form. List ordered by data item identification with reference to item number on form.
- Form. Copy of last revision of form.
- Form item numbers linked to data items. A list organized by form item numbers of all computerized data items originating from the form.
- Definition of codes. Coding instructions detailing the codes assigned to each computerized data item from the form.
- Master File Card Image. Illustrates transfer of data on form to Master File card.
- Instructions for Completing Form. The instructions used by study personnel to complete the form for each case.
- Earlier Forms or Manuals. Copies of earlier versions of forms or manuals that were used during the study.

MASTER FILE ORGANIZATION AND REVISION OF FORMS

Some understanding of how the master file was organized should aid investigators who want to trace the entry of data into computerized study files. The numbering system used both on forms and cards provides information on how data may be retrieved from the master file.

Forms

The first forms used in the study were the OB forms; as a consequence, this group of forms underwent the most revision. At first glance, it appears that forms disappear from the file and reappear in strange or bewildering places. In actuality, revisions were made according to a specific method.

Two types of revision and subsequent recodes appear in the master file, both of which appear in the OB series. In the first type of revision, radical changes in the concept of a form created a need for new coding in the computer file. Form OB-9, for example, was replaced by forms OB-40 (an optional form retained by the institution), OB-42, and OB-43 in April 1962. Data for earlier patients were recorded on OB-9 and entered on cards 1309, 2309, 3309 and 4309 of the master file; after April 1962, data was recorded on OB-42 and OB-43 and were entered on cards 0342, 1343 and 2343 of the master file.

In the second type of revision, the Collaborative Perinatal Task Force considered revisions important enough to warrant the distinction of a new form number, but considered the data for both forms to be similar enough to allow combining of data from both the old and new forms on the same card series. An example of this type of revision is form OB-35, replaced by OB-57 in April 1962. Records for both OB-35 and OB-57 are entered on cards 0357, 1357, 2357, 3357, 4357, and 5357 in the master file.

In assigning numbers to forms and their revisions, designers of the study followed a plan: prenatal records, history, and summaries of the prenatal period received numbers 1 through 15; when revised, these forms were assigned numbers in the forties. Labor and hospital records appeared on the 30 series of forms. When these forms were revised, they were assigned numbers in the fifties. Some OB data in the master file were abstracted by NINCDS staff members from forms filled out at the hospital. Cards derived from this procedure were designated as coming from forms ADM-49, 50 and 51 (which were actually ABSTRACT SHEETS). Autopsy protocol and laboratory exams of the placenta were recorded on forms PATH-1, PATH-2 and PATH-3.

Forms for recording family health history and genetic information during pregnancy also received a fair amount of revision. Early records appear on forms FHH-1,2,3 and 4. With revisions in April 1963, form SE-1 replaces part of FHH-1 and FHH-3; FHH-2, FHH-4 and parts of FHH-1 and FHH-3 were replaced by

forms GEN-5 through GEN-8 in May 1961. Form FHH-9, initiated in November 1965 for collection of socioeconomic data at time the child was seven years of age, was not replaced or revised.

The PED series of forms underwent little revision. Records for newborn babies appeared in PED-1 through PED-8; records for children up to age one and interval records were placed on PED-10 through PED-29. Seven year records were included in the series numbered PED-74 and up. Only one pediatrics form was radically revised: PED-7 was replaced by PED-8 in March 1963.

No replacements occur in the PS series, where results of psychological and speech, language and hearing tests were recorded. The PS forms are divided into distinct groups based on time of testing and subject of testing. Psychological testing occurred at 8 months, 4 years and 7 years; speech, language and hearing exams were administered at ages 3 and 8. Only the 8 month psychological examination underwent substantial revisions.

Master File Card Number and NINDB Case Number Rationale

Computer cards for each NCPP study form are numbered to reflect their origin and possible revisions. Card numbers are assigned to identify the type of data (subject), the presence of multiple cards in a series, NCPP study form and form revisions. The first five digits of each card on the master file are the card number. The study forms and card numbers are given in Figure 1.

The first fourteen columns of each master file computer card contain the master file card number and the NINDB case number. Table 1 identifies the function of each of these columns.

Column 1 identifies multiple cards in a series. It contains a zero for cards unique to a particular form (that is, no other cards are present), for example OB-3, or for cards where repetitive data are contained. Cards for OB-2 are an example of this second type; no new categories of information are included on successive cards, but previous births in excess of four must be recorded on an add-on card. For card series where data entered are unique to a card and more than one card is required to complete the series, a "1" is used to designate the first card, for example OB-5, OB-57, PATH-2 and PED-14 are exceptions to these rules.

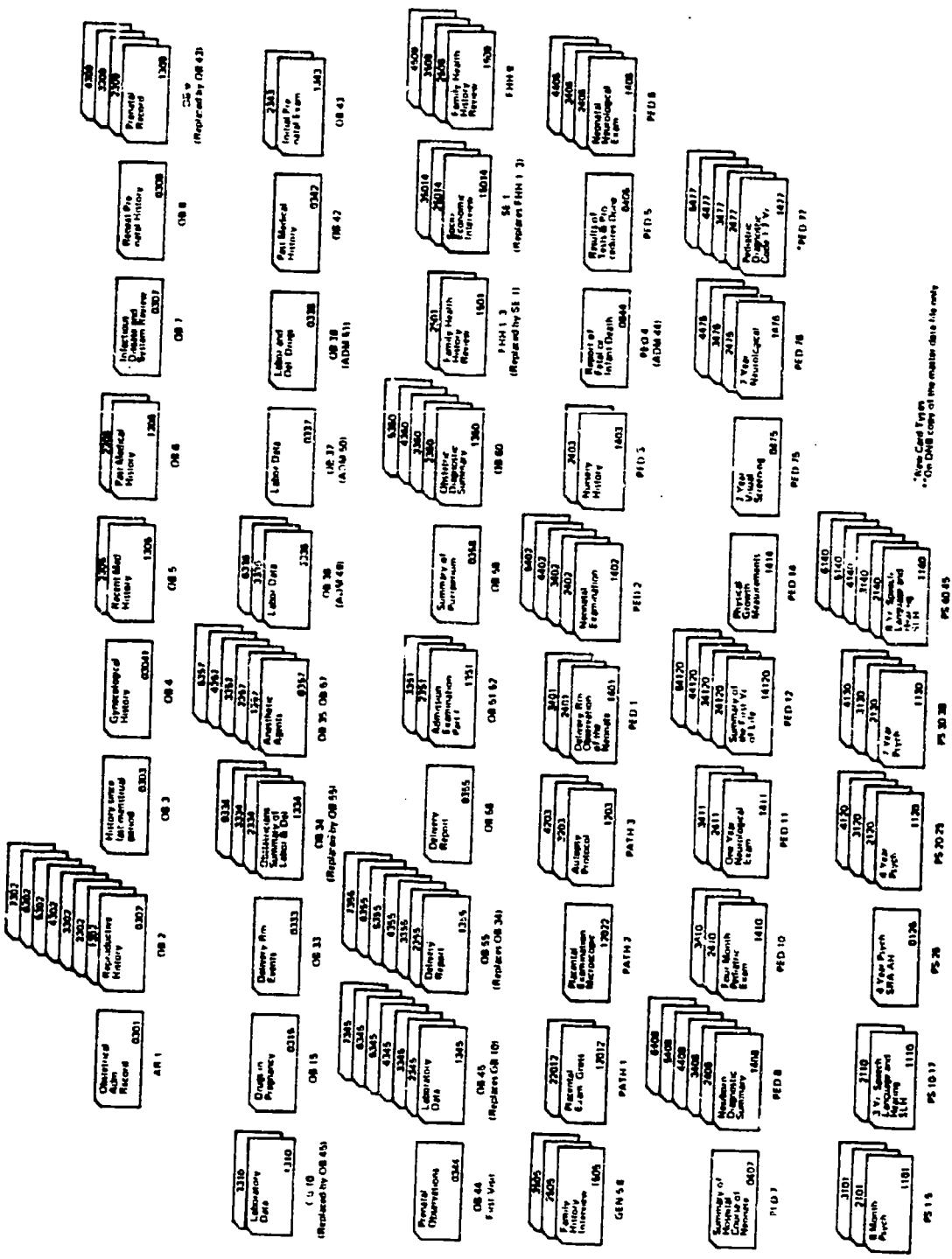


FIGURE 1. Cards on the Master Data File

TABLE 1. Derivation of Master File Card Number
and NINDB Case Number.

| <u>Contents</u> | <u>Columns</u> |
|--------------------------------|----------------|
| Master File Card Number | |
| card identifier | 1 |
| general subject matter | 2 |
| form number | 3-4 |
| revision code | 5 |
| NINDB Case Number | |
| collaborating institution | 6-7 |
| type of patient selection | 8 |
| gravida identification number | 9-12 |
| order of the pregnancy | 13 |
| identifies child or gravida | 14 |

The second digit on the card reveals the general subject matter covered by data on the card. All cards containing information pertaining to obstetrics, for example, are designated by a "3" in column 2; family histories are designated by a "5"; pathology with a "2"; pediatrics, with a "4"; and psychological testing with a "1".

Columns three and four reveal the form number. In the case of forms where old and new forms having different numbers are included together, the number of the latest form appears on the master file. This rule does not apply to data abstracted from several forms by NINCDS staff (ADM forms).

Column 5 of the card contains a revision code indicating which form or combination of forms was used in arriving at data on a particular card. A typical card will have one to three revision codes, with a zero indicating the first version of a form and "1", "2", and "3" indicating later revisions. As a rule, revision codes used on cards differ from card to card; investigators should check the definition of codes provided in Volume II to determine the meaning of revision codes used.

Each woman and child studied in the project received a unique case number (NINDB case number) composed of nine digits, recorded in columns 6 through 14 of all master file cards. The case number identified the institution, the mother and the child. The first two digits represented the collaborating institution (see Table 2). The third digit indicated the type of patient

selection. A "1" was used for patients selected for the central core study; a "6" indicated that a patient had been transferred from one institution to another, and a "7" indicated that the patient was part of a special study undertaken by the collaborating institution. The fourth through seventh digits were used to identify the gravida, while the eighth digit identified the order of the pregnancy of a given gravida in the project. The ninth digit was used to identify the gravida or child of the pregnancy; "9" indicated the gravida, "0" indicated the child of a single birth, "1" indicated the first child of a multiple birth, "2" indicated the second child of a multiple birth, etc.

TABLE 2. Collaborating Institutions and Their Code Number
(Columns six and seven of all master file cards.)

| | |
|---|--|
| 05 - <u>Boston, Massachusetts</u> Harvard Medical School Boston Lying-in Hospital Children's Hospital Medical Center | 50 - <u>Minneapolis, Minnesota</u> University of Minnesota Hospital Health Sciences Center |
| 10 - <u>Buffalo, New York</u> University of Buffalo Children's Hospital | 55 - <u>New York, New York</u> New York Medical College Metropolitan Hospital |
| 15 - <u>New Orleans, Louisiana</u> Charity Hospital Tulane University School of Medicine Medical Center Louisiana State University | 60 - <u>Portland, Oregon</u> University of Oregon Medical School |
| 31 - <u>New York, New York</u> Columbia University College of Physicians & Surgeons Columbia-Presbyterian Medical Center | 66 - <u>Philadelphia, Pennsylvania</u> University of Pennsylvania Pennsylvania Hospital The Children's Hospital of Philadelphia |
| 37 - <u>Baltimore, Maryland</u> The Johns Hopkins University School of Medicine The Johns Hopkins Hospital | 71 - <u>Providence, Rhode Island</u> Brown University Child Study Center |
| 45 - <u>Richmond, Virginia</u> Virginia Commonwealth University Medical College of Virginia | 82 - <u>Memphis, Tennessee</u> University of Tennessee College of Medicine Gaylor Hospital |

Data Item Identification and Naming

The NCPP data base contains over 6700 different data items and blank filler locations on computer files. We have assigned each of these a unique identification and a terse, stylized name. Because names were chosen to facilitate use of this guide, they do not duplicate names used by NINDB during the active phase of the project. Users should consult appropriate documentation before using data items from the master, variable or work files (Volumes II, III and IV).

The data item identifiers consist of 11 characters. At the far left are four unique numbers that were assigned sequentially. The next character is always a period and is followed by up to six characters. For data items on the master file, these characters describe the data collection form from which a data item was derived; for data items on the variable (VAR) or work (WXX) files, these characters indicate the appropriate file. If the right side is less than six characters, periods are inserted as shown in these examples:

| | |
|-------------|---|
| 850..OB-34 | an item from OB-34; on the master file |
| 3650.PATH-3 | an item from PATH-3; on the master file |
| 5223....VAR | an item on the variable file |
| 6340...W-10 | an item on work file 10, Rupture of Membranes |

We assigned the numbers sequentially as they appear in Volume V. For the master file, we followed the order in which the cards would be found within an NINDB case. All card columns are accounted for by one of our data item identifications. For the variable and work files, the numbers were assigned in the order that data items appear within a case.

We categorized each data item according to the person to whom the data refer, by the time of measurement and/or the time to which the item applies and by general type or subject area (Table 3). Then we assigned names to the data items using the following guidelines:

- The name and the three associated categories had to stand alone - they must describe the data item out of context.
- The first word in the data item name had to be an important or key word when all names were listed alphabetically as in Volumes VI and VII. Thus "cry, abnormal" was used rather than "abnormal cry" because a

researcher is more likely to look for this item under "C" than under "A" in an alphabetic list.

- Secondary key words were preceded with a semicolon to facilitate preparation of the permuted index. For example, "abruptio; placenta" will be found under both the "A" and "P" portion of Volume VI.
- Qualifying words are delimited by commas and will not appear as keywords in Volume VI. Thus "abruptio; placenta, degree" will not be found in the "D" section.
- If medical terminology or usage has changed since the study was conducted, modern terms may be included and will be enclosed in brackets. Thus "mongolism; [Down's syndrome]" will appear under both the "M" and "D" portions of Volume VI.
- If measurement units are associated with a data item name, they are enclosed in parentheses and placed at the end of the name as in "Birthdate (yr)."
- The categories (person, time and subject) are appended to the right of the data item name.

Definitions for each category used in naming data items are given in Table 4 at the end of this introduction. Additional information is found in Chapter 4 of Volume I.

Data item names thus assigned are terse and highly stylized; as we have already indicated, they are not the names used by NINDB during the active phase of the project. Our aim was to develop standardized names that would stand alone. These names are intended to facilitate a user's search for data items potentially useful in a research project. Before an item is used, a researcher should consult its complete description. For a data item from the master files, e.g., 850..OB-34, the data item should be traced to the appropriate study form, e.g., OB-34, located in Volume II. A variable file data item, e.g., 5223....VAR, is traced to Volume III, where it is defined and its original source given. A data item from a work file is traced to Volume IV for its description.

Some data items contained in the indexes may include the notation "DO NOT USE." These items are either inaccurate or an alternative data item is available that gives better information. Users will find more appropriate data items by consulting one of the indexes to the data items (Volumes, V, VI and VII).

Tables of Data Items: Column Headings

For each form, two sets of computer generated pages list all data items in either the master, variable or work files derived from this form. These lists enable a user to track form items to computerized data items listed in other volumes of the User's Guide and vice versa. The computer listings have the following information.

| <u>Column Heading</u> | <u>Description</u> |
|-----------------------|---|
| DATA ITEM ID | A unique identifier for this data item. See Data Item Identification and Naming above for details. |
| ITEM ON FORM | An identifier used on the NCPP study form to identify the question or group of questions which was used to generate this data item. |
| CARD NUM | Identifies the master file card on which this data item is located. See Master File Card Number and NINDB Case Number Rationale above for a description of card number. |
| FROM | Beginning card column for this data item. |
| TO | Ending card column for this data item. |
| DATA ITEM NAME | Terse stylized name for this data item. See Data Item Identification and Naming above for details. |

ASSOCIATED DOCUMENTS

By examining the tables provided for each, investigators will be able to determine which computer files contain data of interest. For data contained in the variable file, see Volume III of this guide; for data contained in work files, see Volume IV.

TABLE 3. Abbreviations for Person, Time and Subject Categories

| <u>Person</u> | <u>Time</u> | <u>Subject</u> |
|---------------|---------------|--------------------|
| Mother | General | Administrative |
| Father | Preconception | Anesthesia |
| Placenta | Registration | Clin. Impression |
| Fetus | Prenatal | Clinical Lab |
| Child | Admission | Current Pregnancy |
| M Surrogate | Intrapartum | Environ. Exposure |
| Family | Delivery | Events |
| Sibship | Post Partum | Hearing |
| | Neonatal | Hospitalizations |
| | Four month | Language |
| | Eight month | Linkage |
| | One year | Malformations |
| | Three year | Diag. & Cond. |
| | Four year | Med. History |
| | Seven year | Medications |
| | Eight year | Neurological Exam |
| | | Observations |
| | | Pathology |
| | | Physical Exam |
| | | Procedure |
| | | Psych. Exam |
| | | Reproductive Hist. |
| | | Serology |
| | | Socioecon. Info |
| | | Speech |
| | | Vision |
| | | Work History |
| | | X-ray |
| | | Summary |
| | | Cyn. History |
| | | Special Studies |
| | | Fax/Genetic Hist. |
| | | SLH Exam |

**TABLE 4. Definition of Person, Time
and Subject Categories**

| PERSON | DEFINITION |
|---------------|--|
| Mother | Study registrant bearing the "study pregnancy"; biologic mother of the "study child"; gravida. |
| Father | Biologic father of the study child or study pregnancy; in the case of socioeconomic data, this category may indicate either the "father of baby" (not necessarily husband of the mother) or the "husband" (not necessarily related biologically to the study child). |
| Placenta | The organ of metabolic and gaseous interchange between the fetus and mother; also included in this category are gross and microscopic pathologic data from examination of the umbilical cord. |
| Fetus | Conceptus; the product of conception including the embryonic stage, i.e., from conception to the moment of birth. |
| Child | Product of the study pregnancy from the moment of birth onward; study child. |
| M Surrogate | Person or persons substituting for the mother of a study child, e.g., adoptive parents, foster parents or guardian. |
| Family | Person or persons biologically related to the mother or father of the study child. |
| Sibship | Child or children having one or both of the same biologic parents as the study child; siblings; half siblings; full siblings. |

**TABLE 4. Definition of Person, Time
and Subject Categories (Cont.)**

| <u>TIME</u> | <u>DEFINITION</u> |
|---------------|--|
| General | Data with no pertinent time period or data pertaining to more than one time period. |
| Preconception | Data pertaining to the period prior to conception of the study pregnancy. |
| Registration | Data collected at the time of study mother's registration in the study. |
| Prenatal | Data pertaining to the period from conception of the study pregnancy to delivery of the study child. |
| Admission | Data collected at the time of study mother's admission to the hospital for delivery of the study child. |
| Intrapartum | Data pertaining to the period from admission for delivery or onset of labor to delivery of the study child. |
| Delivery | Data pertaining to the time period during which delivery of the study child occurred. |
| Post Partum | Data (pertaining to the study mother) collected during the period immediately following birth of the study child. |
| Neonatal | Data pertaining to the study child during the period from birth to one month of age; the majority of these data were collected prior to or at the time a study child was discharged from the hospital. |
| Four Month | Data collected at the time of the four month examination of the study child. |
| Eight Month | Data collected at the time of the eight month examination of the study child. |
| One Year | Data collected at the time of the one year examination of the study child. |
| Three Year | Data collected at the time of the three year examination of the study child. |
| Four Year | Data collected at the time of the four year examination of the study child. |
| Seven Year | Data collected at the time of the seven year examination of the study child. |
| Eight Year | Data collected at the time of the eight year examination of the study child. |

**TABLE 4. Definition of Person, Time
and Subject Categories (Cont.)**

| SUBJECT | DEFINITION |
|-------------------|--|
| Administrative | Data pertaining to the administrative aspects of the study. |
| Anesthesia | Data on medications and procedures used to obtain anesthesia. |
| Clin. Impression | Impression of abnormality or dysfunction gained by an examiner following evaluation of clinical signs and symptoms and including a subjective component. |
| Clinical Lab | Data obtained from laboratory examination of clinical specimens. |
| Current Pregnancy | Personal data and medically relevant information pertaining to the study pregnancy for which the mother is enrolled. |
| Environ. Exposure | Data on exposure to occupational or other environmental entities or hazards. |
| Events | Data related to a specific event, occurrence or incidence. |
| Hearing | Data obtained from examination and testing of hearing function. |
| Hospitalizations | Data on specific hospital admissions or the number of hospitalizations. |
| Language | Data obtained from examination and testing of language function. |
| Linkage | Data on the genetic relationships of family members to the study mother, father or child. |
| Malformations | Data on the conditions in which failure of normal development has resulted in abnormal physical traits existing at the time of birth. |
| Diag. & Cond. | Data on specific diagnoses or conditions obtained from past medical history or examination during the study. |
| Med. History | Data obtained from the study participant or medical records relevant to past or current medical diagnoses or conditions. |
| Medications | Data on drugs or medications used. |
| Neurological Exam | Data obtained from observation and physical examination of the central nervous system. |
| Observations | Data obtained from observations not categorized elsewhere. |
| Pathology | Data obtained from clinical and anatomical pathological examination. |
| Physical Exam | Data obtained from physical examination of the study participant. |
| Procedure | Data relating to specific procedures performed on the study participant prior to or during the period of enrollment in the study. |
| Psych. Exam | Data obtained from the psychological examinations and observations. |

**TABLE 4. Definition of Person, Time
and Subject Categories. (Cont.)**

| SUBJECT | DEFINITION |
|--------------------|---|
| Reproductive Hist. | Data pertaining to the outcome of pregnancies prior to and or during the period of enrollment in the study. |
| Serology | Data obtained from the laboratory examination of serum by specific immunologic methods. |
| Socioecon. Info | Data related to the social and economic characteristics and environment of the study participant. |
| Speech | Data obtained from examination and observation of speech function. |
| Vision | Data obtained from examination of the eyes. |
| Work History | Data pertaining to occupation and employment prior to and during the period of enrollment in the study. |
| X-Ray | Data on diagnostic x rays and diagnostic or therapeutic radiological procedures. |
| Summary | Data presented as a summary of data collected and recorded elsewhere. |
| Gyn. History | Medical history specifically related to the female genital tract, reproductive physiology and endocrinology. |
| Special Studies | Data pertaining to participation in other special organized studies conducted during the period of enrollment in the study. |
| Fam/Genetic Hist. | Data on the medical histories of family members genetically related to the study child. |
| SLH Exam | Data obtained from the speech, language and hearing examinations not specifically or exclusively related to one of these areas. |

CONTENTS

| | | |
|----------|---|----------|
| PS-20-25 | Four Year Psychological Examination | II.I.1 |
| PS-20 | Stanford-Binet Intelligence Scale, Form L-M | |
| PS-21 | Graham-Ernhart Block Sort Test | |
| PS-22 | Motor Test | |
| PS-23 | Behavior Profile | |
| PS-24 | Additional Observations | |
| PS-25 | Test Summary | |
| PS-26 | SRA Non-Verbal Form AH | II.I.93 |
| PS-30-38 | Seven Year Psychological Examination | II.I.107 |
| PS-30 | Bender-Gestalt Test (With Koppitz Scoring) | |
| PS-31 | Wechsler Intelligence Scales for Children | |
| PS-32 | Auditory - Vocal Association Test | |
| PS-33 | Goodenough-Harris Draw-A-Person Test | |
| PS-34 | Tactile Finger Recognition Test | |
| PS-35 | Wide Range Achievement Test | |
| PS-36 | Behavior Profile | |
| PS-37 | Additional Observations | |
| PS-38 | Test Summary | |

PS-20 Through PS-25 4-Year Psychological Examination

- PS-20 Stanford-Binet Intelligence Scale, Form L-M
- PS-21 Graham-Ernhart Block Sort Test
- PS-22 Motor Test
- PS-23 Behavior Profile
- PS-24 Additional Observations
- PS-25 Test Summary

The psychological examination administered at age four included assessments of intelligence, concept formation ability, motor development and behavior. The abbreviated form of the Stanford-Binet Intelligence Scale, the Graham-Ernhart Block Sort Test, three gross motor and four fine motor tests, and the Behavior Profile consisting of 10 examiner ratings were recorded on forms PS-20 through PS-23, respectively. Additional Observations (PS-24) noted the presence of physical or behavior abnormalities, and the Test Summary (PS-25) included clinical ratings of development in each area examined or observed. The forms were first used in August 1963, a pretest version having been administered prior to this date. Minor changes were made at the time of the second printing in December 1964 but the scoring and coding of the test battery were not affected. Data from PS-20 through PS-25 were recorded on four cards in the master data file (Table PS-20.1). Study children tested outside of the specified age limits for the Four Year Psychological Examination are identified by code "3" in column 5 (Field 3, Revision no.) of all cards.

TABLE PS-20.1 Cards and Data Records by Revision
for Forms PS-20 through PS-25

| Card Name | Card Number | Rev. No. | Number Records |
|---|-------------|----------------|-------------------------------|
| PS-20: Stanford-Binet Year II-IV-6 | 1120 | 0 3 | 39,090 <u>36</u> 39,126 |
| PS-20: Stanford-Binet Year V-X | 2120 | 0 3 | 39,084 <u>40</u> 39,124 |
| PS-20: Graham-Ernhart, Motor Test | 3120 | 0 3 | 39,076 <u>47</u> 39,123 |
| PS-20: Behavior-Profile, Additional Observations | 4120 | 0 3 | 39,072 <u>42</u> 39,114 |
| | | total for form | 156,487 |

Data Items Referencing Form PS-20, Stanford-Rinet Intelligence Scale, Form I-a

| DATA ITEM ID | ITEM JN FIRM | CARD NIM | FRM | IN | DATA ITEM NAME |
|--------------|--------------|----------|-----|----|---|
| 3033..PS-20 | 10 | 1120 | 27 | 29 | Age, chronological |
| 3034..PS-20 | 10 | 1120 | 30 | 32 | Stanford Rinet Intelligence scales 10, Pinneau |
| 3035..PS-20 | 10 | 1120 | 33 | 33 | Stanford Rinet Intelligence scales 10, classification |
| 3036..PS-20 | 11 | 1120 | 34 | 34 | Stanford Rinet Intelligence scales adequacy of examination |
| 3037..PS-20 | 13 | 1120 | 35 | 35 | Stanford Rinet Intelligence scales year 2, three-hole form board |
| 3038..PS-20 | 13 | 1120 | 36 | 36 | Stanford Rinet Intelligence scales year 2, identifying parts of body |
| 3039..PS-20 | 13 | 1120 | 37 | 37 | Stanford Rinet Intelligence scales year 2, picture vocabulary |
| 3041..PS-20 | 13 | 1120 | 38 | 38 | Stanford Rinet Intelligence scales year 2, word combination |
| 3042..PS-20 | 15 | 1120 | 39 | 39 | Stanford Rinet Intelligence scales year 2, alternate |
| | | 1120 | 40 | 40 | Stanford Rinet Intelligence scales year 2-6, identifying objects by use |
| 3043..PS-20 | 15 | 1120 | 41 | 41 | Stanford Rinet Intelligence scales year 2-6, naming objects |
| 3044..PS-20 | 15 | 1120 | 42 | 42 | Stanford Rinet Intelligence scales year 2-6, picture vocabulary |
| 3045..PS-20 | 15 | 1120 | 43 | 43 | Stanford Rinet Intelligence scales year 2-6, repeating 2 digits |
| 3046..PS-20 | 15 | 1120 | 44 | 44 | Stanford Rinet Intelligence scales year 2-6, alternate |
| 3047..PS-20 | 17 | 1120 | 45 | 45 | Stanford Rinet Intelligence scales year 3, alternate |
| 3048..PS-20 | 17 | 1120 | 46 | 46 | Stanford Rinet Intelligence scales year 3, picture vocabulary |
| 3049..PS-20 | 17 | 1120 | 47 | 47 | Stanford Rinet Intelligence scales year 3, block building |
| 3050..PS-20 | 17 | 1120 | 48 | 48 | Stanford Rinet Intelligence scales year 3, picture memories |
| 3051..PS-20 | 17 | 1120 | 49 | 49 | Stanford Rinet Intelligence scales year 3, copying a circle |
| 3052..PS-20 | 19 | 1120 | 50 | 50 | Stanford Rinet Intelligence scales year 3, alternate |
| 3053..PS-20 | 19 | 1120 | 51 | 51 | Stanford Rinet Intelligence scales year 3-6, comparison of balls |
| | | 1120 | 52 | 52 | Stanford Rinet Intelligence scales year 3-6, discriminations animal pict. |
| 3054..PS-20 | 19 | 1120 | 52 | 52 | Stanford Rinet Intelligence scales year 3-6, response to pictures |
| 3055..PS-20 | 19 | 1120 | 53 | 53 | Stanford Rinet Intelligence scales year 3-6, comprehension |
| 3056..PS-20 | 19 | 1120 | 54 | 54 | Stanford Rinet Intelligence scales year 3-6, alternate |
| 3057..PS-20 | 21 | 1120 | 55 | 55 | Stanford Rinet Intelligence scales year 4, picture vocabulary |
| 3058..PS-20 | 21 | 1120 | 56 | 56 | Stanford Rinet Intelligence scales year 4, naming objects from memory |
| 3059..PS-20 | 21 | 1120 | 57 | 57 | Stanford Rinet Intelligence scales year 4, opposite analogies |
| 3060..PS-20 | 21 | 1120 | 58 | 58 | Stanford Rinet Intelligence scales year 4, pictorial identification |
| 3061..PS-20 | 21 | 1120 | 59 | 59 | Stanford Rinet Intelligence scales year 4, alternate |
| 3062..PS-20 | 22 | 1120 | 60 | 60 | Stanford Rinet Intelligence scales year 4-6, opposite analogies |
| 3063..PS-20 | 22 | 1120 | 61 | 61 | Stanford Rinet Intelligence scales year 4-6, pict. similarities & differences |
| 3064..PS-20 | 22 | 1120 | 62 | 62 | Stanford Rinet Intelligence scales year 4-6, three commissions |
| 3065..PS-20 | 22 | 1120 | 63 | 63 | Stanford Rinet Intelligence scales year 4-6, comprehension fit |
| 3066..PS-20 | 22 | 1120 | 64 | 64 | Stanford Rinet Intelligence scales year 4-6, alternate |
| 3067..... | | 1120 | 65 | 65 | 60 blank |
| 3068..PS-20 | 10 | 2120 | 33 | 33 | 17, classification |
| 3069..PS-20 | | 2120 | 34 | 34 | Stanford Rinet Intelligence scales adequacy of examination |

Data Items Referencing Form PS-20, Stanford-Rinet Intelligence Scale, Form I-A

| DATA ITEM TO | ITEM 34 PQR | CARD NUMBER | FROM TO | DATA ITEM NAME |
|--------------|----------------|-------------|---------|--|
| 3085..PS-20 | 24 | 2120 | 35 | Stanford Rinet Intelligence scales; year 5, picture completion |
| 3086..PS-20 | 24 | 2120 | 36 | Stanford Rinet Intelligence scales; year 5, definitions |
| 3087..PS-20 | 24 | 2120 | 37 | Stanford Rinet Intelligence scales; year 5, copying a square |
| 3088..PS-20 | 24 | 2120 | 38 | Stanford Rinet Intelligence scales; year 5, patience rectangles |
| 3089..PS-20 | 24 | 2120 | 39 | Stanford Rinet Intelligence scales; year 5, alternate |
| 3090..PS-20 | 26 | 2120 | 40 | Stanford Rinet Intelligence scales; year 5, alternate |
| 3091..PS-20 | 26 | 2120 | 41 | Stanford Rinet Intelligence scales; year 6, vocabulary |
| 3092..PS-20 | 26 | 2120 | 42 | Stanford Rinet Intelligence scales; year 6, differences |
| 3093..PS-20 | 26 | 2120 | 43 | Stanford Rinet Intelligence scales; year 6, number concepts |
| 3094..PS-20 | 26 | 2120 | 44 | Stanford Rinet Intelligence scales; year 6, opposite analogies |
| 3095..PS-20 | 28 | 2120 | 45 | Stanford Rinet Intelligence scales; year 6, alternate |
| 3096..PS-20 | 28 | 2120 | 46 | Stanford Rinet Intelligence scales; year 7, similarities |
| 3097..PS-20 | 28 | 2120 | 47 | Stanford Rinet Intelligence scales; year 7, copying a diamond |
| 3098..PS-20 | 28 | 2120 | 48 | Stanford Rinet Intelligence scales; year 7, comprehension IV |
| 3099..PS-20 | 28 | 2120 | 49 | Stanford Rinet Intelligence scales; year 7, repeating 5 digits |
| 3100..PS-20 | 30 | 2120 | 50 | Stanford Rinet Intelligence scales; year 7, alternate |
| 3101..PS-20 | 30 | 2120 | 51 | Stanford Rinet Intelligence scales; year 8, vocabulary |
| 3102..PS-20 | 30 | 2120 | 52 | Stanford Rinet Intelligence scales; year 8, verbal absurdities |
| 3103..PS-20 | 30 | 2120 | 53 | Stanford Rinet Intelligence scales; year 8, similarities and differences |
| 3104..PS-20 | 30 | 2120 | 54 | Stanford Rinet Intelligence scales; year 8, comprehension IV |
| 3105..PS-20 | 31 | 2120 | 55 | Stanford Rinet Intelligence scales; year 8, alternate |
| 3106..PS-20 | 31 | 2120 | 56 | Stanford Rinet Intelligence scales; year 9, memory for designs |
| 3107..PS-20 | 31 | 2120 | 57 | Stanford Rinet Intelligence scales; year 9, rhymes |
| 3108..PS-20 | 31 | 2120 | 58 | Stanford Rinet Intelligence scales; year 9, making change |
| 3109..PS-20 | 31 | 2120 | 59 | Stanford Rinet Intelligence scales; year 9, repeating 4 digits |
| 3110..PS-20 | 33 | 2120 | 60 | Stanford Rinet Intelligence scales; year 9, alternate |
| 3111..PS-20 | 33 | 2120 | 61 | Stanford Rinet Intelligence scales; year 10, vocabulary |
| 3112..PS-20 | 33 | 2120 | 62 | Stanford Rinet Intelligence scales; year 10, abstract words |
| 3113..PS-20 | 33 | 2120 | 63 | Stanford Rinet Intelligence scales; year 10, word naming |
| 3114..PS-20 | 33 | 2120 | 64 | Stanford Rinet Intelligence scales; year 10, repeating 6 digits |
| 3115..... | | 2120 | 65 | Blank |
| 3129..PS-20 | 10 | 3120 | 27 | Age, chronological |
| 3130..PS-20 | 10 | 3120 | 30 | Age, chronological |
| 3131..PS-20 | 10 | 3120 | 33 | Classification |
| 3132..PS-20 | 11 | 3120 | 34 | Inaccuracy of entire PS-25 test battery |
| 3140..PS-20 | 10 | 4120 | 27 | Age, chronological |
| 3141..PS-20 | 10 | 4120 | 30 | Classification |
| 3142..PS-20 | 10 | 4120 | 33 | Inaccuracy of entire PS-25 test battery |
| 3143..PS-20 | 11 | 4120 | 34 | Classification |
| 5358....VAR | 10 | 514 | 516 | Age, chronological |
| 5359....VAR | | 517 | 517 | (group code) |

Data Items Referencing Form PS-20, Stanford-Binet Intelligence Scale, Form L-M

| DATA ITEM TO | ITEM FORM | CARD NUM | FROM | TO | DATA ITEM NAME |
|-----------------|--------------|-------------|------|----|----------------|
|-----------------|--------------|-------------|------|----|----------------|

6021.....VAR 11 1265 1265 10: adequacy of exist

Note Items Referencing Form PS-21, Graham-Ernhart Block Sort Test

| DATA ITEM ID | ITEM JN FJHM | CARD NIM | FROM TO | DATA ITEM NAME |
|--------------|--------------|----------|---------|--|
| 3133...PS-21 | 9 | | | |
| 3134...PS-21 | 9 | 3120 | 35 | Graham Frinhart block sort raw score, level 3, trial 1 |
| 3135...PS-21 | 9 | 3120 | 36 | Graham Frinhart block sort raw score, level 3, trial 2 |
| 3136...PS-21 | 11 | 3120 | 37 | Graham Frinhart block sort raw score, level 3, trial 3 |
| 3137...PS-21 | 11 | 3120 | 38 | Graham Frinhart block sort raw score, level 3, trial 3 |
| 3138...PS-21 | 11 | 3120 | 39 | Graham Frinhart block sort raw score, level 2, trial 1 |
| 3139...PS-21 | 11 | 3120 | 40 | Graham Frinhart block sort raw score, level 2, trial 2 |
| 3140...PS-21 | 13 | 3120 | 41 | Graham Frinhart block sort raw score, level 2, trial 3 |
| 3141...PS-21 | 13 | 3120 | 43 | Graham Frinhart block sort raw score, level 4, trial 1 |
| 3142...PS-21 | 14 | 3120 | 45 | Graham Frinhart block sort raw score, level 4, trial 2 |
| 3143...PS-21 | 14 | 3120 | 47 | Graham Frinhart block sort raw score, level 4, trial 3 |
| 3144...PS-21 | 14 | 3120 | 49 | Graham Frinhart block sort raw score, summary, level 3 |
| 3145...PS-21 | 14 | 3120 | 51 | Graham Frinhart block sort raw score, summary, level 2 |
| 3146...PS-21 | 14 | 3120 | 52 | Graham Frinhart block sort raw score, summary, level 4 |
| 5953...VAR | 14 | 1147 | 1148 | Graham Frinhart block sort test, raw score, summary, total |

Data Items Referencing Form PS-22, Motor Test

| DATA ITEM ID | TYPE FORM | JN FORM | CARD NUM | FROM TO | DATA ITEM NAME |
|--------------|-----------|---------|----------|---------|--|
| 3146...PS-22 | 9 | | 3120 | 54 | gross, line walk, trial 1 |
| 3147...PS-22 | 9 | | 3120 | 56 | gross, line walk, trial 2 |
| 3148...PS-22 | 9 | | 3120 | 58 | gross, line walk, trial 3 |
| 3149...PS-22 | 9 | | 3120 | 59 | gross, line walk, score |
| 3150...PS-22 | 9 | | 3120 | 60 | gross, hopping, right foot |
| 3151...PS-22 | 9 | | 3120 | 61 | gross, hopping, left foot |
| 3152...PS-22 | 9 | | 3120 | 62 | gross, ball catch, trial 1 |
| 3153...PS-22 | 9 | | 3120 | 63 | gross, ball catch, trial 2 |
| 3154...PS-22 | 11 | | 3120 | 64 | gross, ball catch, trial 3 |
| 3155...PS-22 | 11 | | 3120 | 65 | wallin pegboard, right hand |
| 3156...PS-22 | 11 | | 3120 | 66 | wallin pegboard, left hand |
| 3157...PS-22 | 11 | | 3120 | 67 | copy forms, circle |
| 3158...PS-22 | 11 | | 3120 | 68 | copy forms, cross |
| 3159...PS-22 | 13 | | 3120 | 69 | copy forms, square |
| 3160...PS-22 | 13 | | 3120 | 70 | stringing beads |
| 3161...PS-22 | 13 | | 3120 | 71 | porteus maze, page 4 |
| 3162...PS-22 | 14 | | 3120 | 72 | porteus maze, page 3 |
| 3163...PS-22 | 14 | | 3120 | 73 | motor test; dominance, hand |
| 3164...PS-22 | 14 | | 3120 | 74 | motor test; dominance, leg |
| 3165...PS-22 | 15 | | 3120 | 75 | motor test; dominance, eye |
| 3166..... | | | 3120 | 76 | overall summary |
| 5954....VAR | 14 | | 1149 | 1149 | motor test; dominance, hand |
| 5955....VAR | 14 | | 1150 | 1150 | motor test; dominance, leg |
| 5956....VAR | 14 | | 1151 | 1151 | motor test; dominance, eye |
| 5957....VAR | 15 | | 1152 | 1152 | motor test; dominance, overall summary |
| 6022....VAR | 9 | | 1266 | 1266 | motor test, gross, line walk, score |
| 6023....VAR | 9 | | 1267 | 1267 | motor test, gross, hopping, right foot |
| 6024....VAR | 9 | | 1268 | 1268 | motor test, gross, hopping, left foot |
| 6025....VAR | 9 | | 1269 | 1269 | motor test, gross, ball catch, trial 1 |
| 6026....VAR | 9 | | 1270 | 1270 | motor test, gross, ball catch, trial 2 |
| 6027....VAR | 9 | | 1271 | 1271 | motor test, gross, ball catch, trial 3 |
| 6028....VAR | 11 | | 1272 | 1272 | wallin pegboard, right hand |
| 6029....VAR | 11 | | 1273 | 1273 | wallin pegboard, left hand |
| 6030....VAR | 11 | | 1274 | 1274 | copy forms, circle |
| 6031....VAR | 11 | | 1275 | 1275 | copy forms, cross |
| 6032....VAR | 11 | | 1276 | 1276 | copy forms, square |
| 6033....VAR | 13 | | 1277 | 1277 | stringing beads |
| 6034....VAR | 13 | | 1278 | 1278 | porteus maze, page 4 |

Data Items Referencing Form PS-23, Behavior Profile

| DATA ITEM TD | ITEM JN | CARD NIN | FROM | TO | DATA ITEM NAME |
|--------------|---------|----------|------|----|---|
| 31A4..PS-23 | 9 | 4120 | 35 | 35 | Behavior profile, orientation to testing situation, emotional reactivity |
| 31A5..PS-23 | 10 | 4120 | 36 | 36 | Behavior profile, orientation to testing situation, degree of irritability |
| 31A6..PS-23 | 11 | 4120 | 37 | 37 | Behavior profile, orientation to examiner, degree of cooperation |
| 31A7..PS-23 | 12 | 4120 | 38 | 38 | Behavior profile, orientation to examiner, degree of dependency |
| 31A8..PS-23 | 13 | 4120 | 39 | 39 | Behavior profile, orientation to test materials, duration of attention span |
| 31A9..PS-23 | 14 | 4120 | 40 | 40 | Behavior profile, orientation to test materials, goal orientation |
| 31A0..PS-23 | 15 | 4120 | 41 | 41 | Behavior profile, orientation to test materials, response to directions |
| 31A1..PS-23 | 17 | 4120 | 42 | 42 | Behavior profile activity, level of |
| 31A2..PS-23 | 18 | 4120 | 43 | 43 | Behavior profile activity, nature of |
| 31A3..PS-23 | 19 | 4120 | 44 | 44 | Behavior profile activity, nature of communication |

Nara Items Referencing Form PS-24, Additional Observations

| DATA ITEM ID | ITEM IN FORM | CARD NUM | FROM TO | DATA ITEM NAME |
|--------------|--------------|----------|---------|---|
| 3194..PS-24 | 9 | | | |
| 3195..PS-24 | 10 | 4120 | 45 | Face observation by examiner |
| 3196..PS-24 | 10 | 4120 | 46 | Mouth observation by examiner |
| 3197..PS-24 | 11 | 4120 | 47 | Eye, right, observation by examiner |
| 3198..PS-24 | 11 | 4120 | 48 | Eye, left, observation by examiner |
| 3199..PS-24 | 12 | 4120 | 49 | Ears observation by examiner |
| 3200..PS-24 | 13 | 4120 | 50 | Movements, unusual, head and neck; observation by examiner |
| 3201..PS-24 | 13 | 4120 | 51 | Movements, unusual, arms and shoulders; observation by examiner |
| 3202..PS-24 | 13 | 4120 | 52 | Movements, unusual, hands; observation by examiner |
| 3203..PS-24 | 13 | 4120 | 53 | Movements, unusual, trunk; observation by examiner |
| 3204..PS-24 | 13 | 4120 | 54 | Movements, unusual, legs and feet; observation by examiner |
| 3205..PS-24 | 16 | 4120 | 55 | Movements, unusual, total body observation by examiner |
| 3206..PS-24 | 16 | 4120 | 56 | Behavior deviant, drool, throw, push off table observation by examiner |
| 3207..PS-24 | 16 | 4120 | 57 | Behavior deviant, excessive & persistent thumb sucking; observation by examiner |
| 3208..PS-24 | 16 | 4120 | 58 | Behavior deviant, excessive & persistent nail biting; observation by examiner |
| 3209..PS-24 | 16 | 4120 | 59 | Behavior deviant, unusual and meaningless hand motion observation by examiner |
| 3210..PS-24 | 16 | 4120 | 60 | Behavior deviant, meaningless smile & laughing; observation by examiner |
| 3211..PS-24 | 16 | 4120 | 61 | Behavior deviant, excessive crying; observation by examiner |
| 3212..PS-24 | 16 | 4120 | 62 | Behavior deviant, echolalia; observation by examiner |
| 3213..PS-24 | 17 | 4120 | 63 | Behavior deviant, other observation by examiner |
| | | 4120 | 64 | Anomalies, physical, nonjohnd characteristics; observation by examiner |
| 3214..PS-24 | 17 | 4120 | 65 | Anomalies, physical, very small head; observation by examiner |
| 3215..PS-24 | 17 | 4120 | 66 | Anomalies, physical, very large head; observation by examiner |
| 3216..PS-24 | 17 | 4120 | 67 | Anomalies, physical, asymmetry of skull; observation by examiner |
| 3217..PS-24 | 17 | 4120 | 68 | Anomalies, physical, very obese; observation by examiner |
| 3218..PS-24 | 17 | 4120 | 69 | Anomalies, physical, unusually small by examiner |
| 3219..PS-24 | 17 | 4120 | 70 | Anomalies, physical, skin condition by examiner |
| 3220..PS-24 | 17 | 4120 | 71 | Anomalies, other by examiner |
| 3221..PS-24 | 18 | 4120 | 72 | School enrollment, nursery |
| 3222..... | | 4120 | 73 | Blank |

Data Items Referencing Form PS-25, Test Summary

| DATA ITEM TO | ITEM JN FORM | CARD NUM | FROM TO | DATA ITEM NAME |
|--------------|--------------|----------|---------|---|
| 3020..... | | | | 1 Card number (sequence, form type, form number, revision number) |
| 3021..... | | | | 14 NINDB case number |
| 3022..PS-25 | 5 | 1120 | 15 | 15 Sex |
| 3023..PS-25 | 6 | 1120 | 16 | 16 Race |
| 3024..PS-25 | 7 | 1120 | 17 | 18 Examiner for Form PS-25 |
| 3025..PS-25 | 9 | 1120 | 19 | 19 Intelligence, clinical impression |
| 3026..PS-25 | 10 | 1120 | 20 | 20 Development; motor, fine, clinical impression |
| 3027..PS-25 | 11 | 1120 | 21 | 21 Development; motor, gross, clinical impression |
| 3028..PS-25 | 17 | 1120 | 22 | 22 Concept formation, clinical impression |
| 3029..PS-25 | 13 | 1120 | 23 | 23 Behavioral, clinical impression |
| 3030..PS-25 | 14 | 1120 | 24 | 24 Adequacy of entire 4 year OSYCH exam |
| 3031..PS-25 | 15 | 1120 | 25 | 25 Overall impression, normal, suspect, abnormal, unknown |
| 3032..PS-25 | 15 | 1120 | 26 | 26 Intelligence scale administered |
| 3068..... | | 2120 | 1 | 5 Card number (sequence, form type, form number, revision number) |
| 3059..... | | 2120 | 6 | 14 NINDB case number |
| 3070..PS-25 | 5 | 2120 | 15 | 15 Sex |
| 3071..PS-25 | 6 | 2120 | 16 | 16 Race |
| 3072..PS-25 | 7 | 2120 | 17 | 18 Examiner for Form PS-25 |
| 3073..PS-25 | 9 | 2120 | 19 | 19 Intelligence, clinical impression |
| 3074..PS-25 | 10 | 2120 | 20 | 20 Development, fine motor, clinical impression |
| 3075..PS-25 | 11 | 2120 | 21 | 21 Development, gross motor, clinical impression |
| 3076..PS-25 | 12 | 2120 | 22 | 22 Concept formation |
| 3077..PS-25 | 13 | 2120 | 23 | 23 Behavioral, clinical impression |
| 3078..PS-25 | 14 | 2120 | 24 | 24 Adequacy of entire PS-25 test battery |
| 3079..PS-25 | 15 | 2120 | 25 | 25 Overall impression, normal, suspect, abnormal, unknown |
| 3080..PS-25 | 15 | 2120 | 26 | 26 Intelligence scale administered |
| 3081..PS-26 | 10 | 2120 | 27 | 29 Age, chronological |
| 3082..PS-26 | 10 | 2120 | 30 | 32 I.Q., pinneau |
| 3116..... | | 3120 | 1 | 5 Card number (sequence, form type, form number, revision number) |
| 3117..... | | 3120 | 6 | 14 NINDB case number |
| 3118..PS-25 | 5 | 3120 | 15 | 15 Sex |
| 3119..PS-25 | 6 | 3120 | 16 | 16 Race |
| 3120..PS-25 | 7 | 3120 | 17 | 18 Examiner for Form PS-25 |
| 3121..PS-25 | 9 | 3120 | 19 | 19 Intelligence |
| 3122..PS-25 | 10 | 3120 | 20 | 20 Development, fine motor, clinical impression |
| 3123..PS-25 | 11 | 3120 | 21 | 21 Development, gross motor, clinical impression |
| 3124..PS-25 | 12 | 3120 | 22 | 22 Concept formation, clinical impression |
| 3125..PS-25 | 13 | 3120 | 23 | 23 Behavioral, clinical impression |
| 3126..PS-25 | 14 | 3120 | 24 | 24 Adequacy of entire PS-25 test battery |
| 3127..PS-25 | 15 | 3120 | 25 | 25 Overall impression, normal, suspect, abnormal, unknown |
| 3128..PS-25 | 15 | 3120 | 26 | 26 Intelligence scale administered |
| 3167..... | | 4120 | 1 | 5 Card number (sequence, form type, form number, revision number) |

Data Items Referencing Form PS-25, Test Summary

| DATA ITEM TO | ITEM JN FORM | CARD NUM | FROM | TO | DATA ITEM NAME |
|--------------|--------------|----------|------|------|--|
| 3168..... | | 4120 | 6 | 14 | MINDB CASE NUMBER |
| 3169...PS-25 | 5 | 4120 | 15 | 15 | SEX |
| 3170...PS-25 | 6 | 4120 | 16 | 16 | RACE |
| 3171...PS-25 | 7 | 4120 | 17 | 18 | Examiner for Form PS-25 |
| 3172...PS-25 | 9 | 4120 | 19 | 19 | Intelligence, clinical impression |
| 3173...PS-25 | 10 | 4120 | 20 | 20 | Development, fine motor, clinical impression |
| 3174...PS-25 | 11 | 4120 | 21 | 21 | Development, gross motor, clinical impression |
| 3175...PS-25 | 12 | 4120 | 22 | 22 | Concept formation |
| 3176...PS-25 | 13 | 4120 | 23 | 23 | Behavioral |
| 3177...PS-25 | 14 | 4120 | 24 | 24 | Adequacy of entire PS-25 test battery |
| 3178...PS-25 | 15 | 4120 | 25 | 25 | Overall impression, normal, suspect, abnormal, unknown |
| 3179...PS-25 | 15 | 4120 | 26 | 26 | Intelligence scale administered |
| 5945....VAP | 9 | 4120 | 1137 | 1137 | Intelligence, clinical impression |
| 5946....VAR | 10 | | 1138 | 1138 | Development, clinical impression |
| 5947....VAR | 11 | | 1139 | 1139 | Motor, fine, clinical impression |
| 5948....VAR | 12 | | 1140 | 1140 | Gross, clinical impression |
| 5949....VAR | 13 | | 1141 | 1141 | Concept formation, clinical impression |
| 5950....VAR | 14 | | 1142 | 1142 | Behavior profile, clinical impression |
| 5951....VAR | 15 | | 1143 | 1143 | Adequacy of entire 4 year psych exam |
| 5952....VAP | 17 | | 1144 | 1144 | Overall impression, normal, suspect, abnormal, unknown |
| | | | | | Age Chronological |

**4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE, FORM L-M**

2. NAME OF CHILD

| | | | |
|---|---------------|--|--|
| 3. DATE OF BIRTH MO. DAY YEAR | 4. AGE | 5. SEX <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE | 6. RACE <input type="checkbox"/> W <input type="checkbox"/> H <input type="checkbox"/> B <input type="checkbox"/> P <input type="checkbox"/> O <input type="checkbox"/> D <input type="checkbox"/> S |
| | | | |
| 7. EXAMINED BY | | 8. DATE OF EXAM MO. DAY YEAR | |

9. TEST SUMMARY

| | YRS. | MO. |
|----------|-------|-------|
| II | _____ | _____ |
| III-6 | _____ | _____ |
| III | _____ | _____ |
| III-6 | _____ | _____ |
| IV | _____ | _____ |
| IV-6 | _____ | _____ |
| V | _____ | _____ |
| VI | _____ | _____ |
| VII | _____ | _____ |
| VIII | _____ | _____ |
| IX | _____ | _____ |
| X | _____ | _____ |
| Total | _____ | _____ |
| MA Score | _____ | _____ |

10. CA _____

MA _____

(Pinnow) IQ _____

120-109, Superior

90-119, Average

70-79, Borderline

69 & below, Mentally Defective

- 1
- 2
- 3
- 4

11. ADEQUACY OF EXAMINATIONAdequate Not Adequate

12. PATIENT IDENTIFICATION

**4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M**

13. YEAR II (4 TESTS, 1½ MONTHS EACH)

1. *Three-hole form board (1+)

A) _____ B) _____

3. Identifying parts of the body (4+)
(same as II-4, 2)

A) HAIR _____ B) MOUTH _____ C) FEET _____ D) EAR _____

E) NOSE _____ F) HANDS _____ G) EYES _____

5. *Picture vocabulary (3+)
(same as II-4, 4; III, 2; IV, 1)

A) AIRPLANE _____ B) TELEPHONE _____

C) CAT _____ D) BALL _____

E) TREE _____ F) KEY _____

G) HORSE _____ H) KNIFE _____

I) BOAT _____ J) SHIP _____

K) UMBRELLA _____ L) FOOT _____

M) FLAG _____ N) CARE _____

O) ARM _____ P) POCKET KNIFE _____

Q) PITCHER _____ R) LEAF _____

6. *Word combinations (2)

EXAMPLE _____

- Alternate: Identifying objects by name (5+)

A) DOG _____ B) BALL _____ C) CHAIR _____

D) DOG _____ E) BALL _____ F) SCISSORS _____

_____. Max. credit at year II

PASS FAIL

14. PATIENT IDENTIFICATION

**4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M**

15. YEAR II-6 (4 TESTS, 1½ MONTHS EACH) 1. *Identifying objects by use (3+)

A) CUP _____ B) SHOE _____ C) PENNY _____

PASS FAIL

D) KNIFE _____ E) AUTOMOBILE _____ F) TOSS _____

 3. *Naming objects (3+)

A) CHAIR _____ B) AUTOMOBILE _____ C) BOX _____

D) KEY _____ E) PENS _____ F) FLAG _____

 4. *Picture vocabulary (3+)

(same as II, 5; III, 2; IV, 1)

 5. *Repeating 2 digits (1+)

A) 4-7 _____ B) 6-9 _____ C) 8-8 _____

 — Alternate: Three-hole form board: rotated (2+)
(II, 1 month pretest) — Max. credit at year II-6

16. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M

17. YEAR III (4 TESTS, 1½ MONTHS EACH)

2. *Picture vocabulary (1+)
(same as II; II-4; 4; IV; 1)

3. *Block buildings: Bridge (2)

4. *Picture memory (1+)

A) _____ B) _____

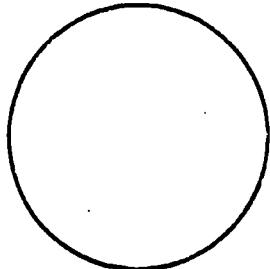
5. *Copying a circle (1+)

A) _____ B) _____ C) _____

Alternate: Reporting 3 digits (1+)

A) 6-4-1 B) 3-0-2 C) 0-8-7

Score credit at year (II)



| PASS | FAIL |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |

18. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M

19. YEAR III-4 (4 TESTS, 1½ MONTHS EACH)

 1. "Comparison of balls (3 of 3, or 5 or 6+)"

A1 _____ B1 _____ C1 _____

D1 _____ E1 _____ F1 _____

 3. "Discrimination of animal pictures (6+)" 4. "Response to pictures (level 1, 2+)"
(same as VI, A)A2 GRANDMOTHER'S STORY _____

_____B2 BIRTHDAY PARTY _____

_____C2 WASH DAY _____

_____ 6. "Comprehension I (1+)"

A3 _____ B3 _____

Alternate: Comparison of sticks (3 of 3, or 5 of 6+)"

A4 _____ B4 _____ C4 _____

D4 _____ E4 _____ F4 _____

Max. credit at year III-4

PASS FAIL
1 2 1 2
 1 2 1 2
 1 2

20. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M

21. YEAR IV (4 TESTS, 1½ MONTHS EACH)

1. *Picture vocabulary (1+)
(same as II, 5; II-6, 4; III, 3)

 2. *Naming objects from memory (2+)
a) _____ b) _____ c) _____

 3. *Opposite analogies I (2+)
(same as IV-6, 2)
a) _____ b) _____ c) _____

 4. *Pictorial identification (3+)
(same as IV-6, 1)
a) STEVE _____ b) UMBRELLA _____ c) COW _____
d) RABBIT _____ e) MOON _____ f) CAT _____

Alternate: Memory for sentences I (1+)
a) WE ARE GOING TO BUY SOME CAREY FOR MOTHER.

b) JACK LIKES TO FEED THE LITTLE PUPPIES IN THE BARN.

Note: credit at year IV

PASS FAIL

22. YEAR IV-6 (4 TESTS, 1½ MONTHS EACH)

2. *Opposite analogies I (3+)
(same as IV, 3)

 3. *Pictorial similarities and differences I (3+)
a) _____ b) _____ c) _____
d) _____ e) _____

 4. *Three commissions (3+)
a) _____ b) _____ c) _____

 5. *Comprehension III (4+)
a) _____ b) _____
- Alternate: Pictorial identification (4+)
(same as IV, 4)

Note: credit at year IV-6

PASS FAIL

23. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M

24. YEAR V (4 TESTS, 1½ MONTHS EACH)

 1. Picture completion: Max (2 points +) 3. Definitions (2+)

a) BALL _____

b) HAT _____

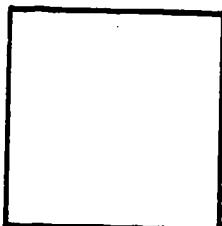
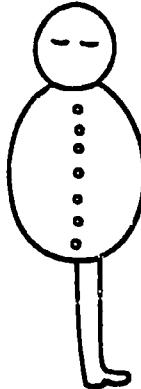
c) STOVE _____

 4. Copying a square (1+)

a) _____ b) _____ c) _____

 5. Patterns: Rectangles (2+)

a) _____ b) _____ c) _____

 Alternates: Kite (2+) Max. credit of your V

25. PATIENT IDENTIFICATION

**4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M**

26. YEAR VI (4 TESTS, 3 MONTHS EACH) 1. *Vocabulary (4+) 2. *Differences (2+)

a) SHOE AND SOLE _____

b) CLIPPER AND SCISSOR _____

c) WOOD AND GLASS _____

 4. *Number concepts (4+)

a) _____ b) _____ c) _____

d) _____ e) _____

 5. *Opposite analogies II (3+)

a) _____

b) _____

c) _____

d) _____

—Alternate: Response to pictures (level II, 2+)
(same as III-4, 4)

—Max. credit at year VI

PASS FAIL

27. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M

28. YEAR VII (4 TESTS, 3 MONTHS EACH)

 2. *Similarities: Two things (2+)

- A) WOOD AND COAL _____
 B) APPLE AND PEACH _____
 C) SHIP AND AUTOMOBILE _____
 D) IRON AND SILVER _____

PASS FAIL
1 2 3. *Copying a diamond (1+)

- A) _____ B) _____ C) _____

1 2 4. *Comprehension IV (3+)
(same as VIII, 5)

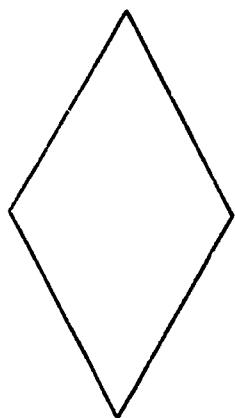
- A) _____
 B) _____
 C) _____
 D) _____
 E) _____
 F) _____

1 2 5. *Repeating 5 digits (1+)

- A) 3-1-6-8-9 _____ B) 4-6-3-7-2 _____ C) 9-6-1-8-3 _____

1 2 Alternates: Repeating 3 digits reversed (1+)

- A) 2-9-8, _____ B) 8-1-6, _____ C) 4-7-3, _____

1 2 Max. credit at year VII

32. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M

33. YEAR X (4 TESTS, 3 MONTHS EACH)

1. *Vocabulary (11+)

3. *Abstract words I (2+)
(same as XII, 5)

A) PITY _____

B) CURIOSITY _____

C) GRIEF _____

D) SURPRISE _____

PASS FAIL

1 2
 1 2

1 2
 1 2
 1 2

5. *Word Naming (28 words in one minute+)

6. *Repeating 6 digits (1+)

A) 4-7-3-8-5-0 _____ B) 5-2-0-4-4- _____ C) 7-2-8-3-9-4 _____

—Alternate: Verbal absurdities III (2+)

A) _____

B) _____

C) _____

—Max credit at year X

4-YEAR PSYCHOLOGICAL EXAMINATION
STANFORD-BINET INTELLIGENCE SCALE,
FORM L-M

34. PATIENT IDENTIFICATION

VOCABULARY

Score _____

- ____ 1. orange _____
- ____ 2. envelope _____
- ____ 3. snow _____
- ____ 4. puddle _____
- ____ 5. top _____
- ____ 6. gum _____
- ____ 7. river _____
- ____ 8. eyelash _____
- ____ 9. Mars _____
- ____ 10. juggler _____
- ____ 11. search _____
- ____ 12. lecture _____
- ____ 13. skill _____
- ____ 14. brusette _____
- ____ 15. muzzle _____
- ____ 16. knees _____
- ____ 17. peculiarity _____
- ____ 18. priceless _____
- ____ 19. regard _____
- ____ 20. tolerance _____

**4-YEAR PSYCHOLOGICAL EXAMINATION
GRAHAM-ERNHART BLOCK SORT TEST****2. NAME OF CHILD**

| | | | |
|---|---------------|--|--|
| 3. DATE OF BIRTH MO. DAY YEAR | 4. AGE | 5. SEX 1 MALE <input type="checkbox"/> 2 FEMALE <input type="checkbox"/> | 6. RACE 1 White <input type="checkbox"/> 2 Black <input type="checkbox"/> 3 Asian <input type="checkbox"/> 4 Other <input type="checkbox"/> OTHER _____ |
| 7. EXAMINED BY | | 8. DATE OF EXAM MO. DAY YEAR | |

1. PATIENT IDENTIFICATION**9. LEVEL III****1. TRIAL 1 (REVERSE)****COMMENTS****RAW SCORE****DIAGRAM****DIAGRAM****DIAGRAM****2. TRIAL 2 (REVERSE)****COMMENTS****RAW SCORE****3. TRIAL 3 (REVERSE)****COMMENTS****RAW SCORE**

10. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
GRAHAM-ERNHART BLOCK SORT TEST

11. LEVEL II (ADMINISTER IF LEVEL III SCORE IS 2 OR LESS)

1. TRIAL 1: TABLE ORDER: EWE
PRESENT ORDER: EEW

RAW SCORE

COMMENTS:

2. TRIAL 2: TABLE ORDER: EWL
PRESENT ORDER: ELM

RAW SCORE

COMMENTS:

3. TRIAL 3: TABLE ORDER: CST
PRESENT ORDER: STC

RAW SCORE

COMMENTS:

12. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
GRAHAM-ERNHART BLOCK SORT TEST

13. LEVEL IV (ADMINISTER IF LEVEL III SCORE IS 3 OR MORE)

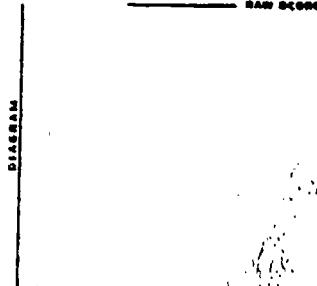
1. TRIAL 1: 9 CIRCLES WITH 1 OF EACH SIZE AND COLOR

_____ ERRORED

_____ RAW SCORE

COMMENT:

DISORDERS



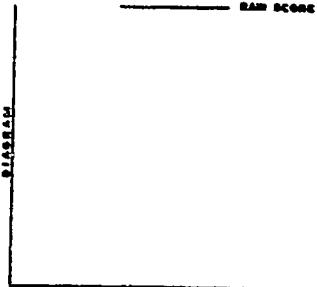
2. TRIAL 2: 9 LARGE BLOCKS WITH 1 OF EACH FORM AND COLOR

_____ ERRORED

_____ RAW SCORE

COMMENT:

DISORDERS



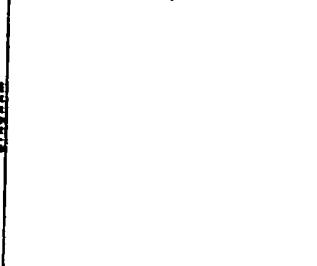
3. TRIAL 3: 9 WHITE BLOCKS WITH 1 OF EACH SIZE AND FORM

_____ ERRORED

_____ RAW SCORE

COMMENT:

DISORDERS



14. SUMMARY

1. LEVEL III: RAW SCORE (SUM OF ALL TRIALS) _____

2. LEVEL III: RAW SCORE (SUM OF ALL TRIALS) _____

3. LEVEL IV: RAW SCORE (SUM OF ALL TRIALS) _____

4. TOTAL RAW SCORE _____

4-YEAR PSYCHOLOGICAL EXAMINATION

MOTOR TEST

1. PATIENT IDENTIFICATION

2. NAME OF CHILD

| | | | |
|------------------------|--------|---|---|
| 3. DATE OF BIRTH | 4. AGE | 5. SEX | 6. RACE |
| MO. DAY YEAR | | <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE | <input type="checkbox"/> W <input type="checkbox"/> B |
| | | | <input type="checkbox"/> P <input type="checkbox"/> S |
| | | | <input type="checkbox"/> OTHER |

7. EXAMINED BY

8. DATE OF EXAM
MO. DAY YEAR

9. GROSS MOTOR

1. Line Walk (2 trials)

TRIAL 1 _____ ft.

TRIAL 2 _____ ft.

COMMENTS:

| PASS | FAIL |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

2. Hopping (2 trials per foot)

RIGHT FOOT: TRIAL 1 _____ HOPS TRIAL 2 _____ HOPS

LEFT FOOT: TRIAL 1 _____ HOPS TRIAL 2 _____ HOPS

COMMENTS:

| PASS | FAIL |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

3. Ball Catch (3 trials; score + for pass, - for fail)

NAME: AGING:

TRIAL 1 _____

TRIAL 2 _____

TRIAL 3 _____

COMMENTS:

| PASS | FAIL |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

10. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
MOTOR TEST

11. FINE MOTOR

1. Weller Pegboard (1 trial for each hand)

NUMBER OF SECONDS

RIGHT HAND _____

PASS FAIL

LEFT HAND _____

WHICH HAND USED FIRST R _____ L _____

COMMENTS:

2. Copy Forms (Transfer scores of these subtests given as part of the EBBot; score + for pass, - for fail)

CIRCLE (1 SUCCESS OUT OF 3 TRIALS):

TRIAL 1 _____ TRIAL 2 _____ TRIAL 3 _____

PASS FAIL

CROSS (1 SUCCESS OUT OF 3 TRIALS):

TRIAL 1 _____ TRIAL 2 _____ TRIAL 3 _____

PASS FAIL

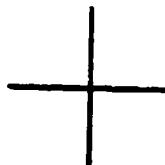
SQUARE (1 SUCCESS OUT OF 3 TRIALS):

TRIAL 1 _____ TRIAL 2 _____ TRIAL 3 _____

PASS FAIL

HAND DOMINANCE (check one): RIGHT _____ LEFT _____

COMMENTS:



12. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
MOTOR TEST

13. FINE MOTOR (continued)

3. Swinging Beads (1 trial 2 minutes in duration)

NUMBER OF BEADS SWUNG _____

COMMENTS:

PASS FAIL

 1 2

4. Parietal Maze

MAZE IV: TOTAL _____ INCHES

MAZE III: TOTAL _____ INCHES

COMMENTS:

PASS FAIL

 1 2 1 2

14. DOMINANCE

1. Hand

RIGHT _____ LEFT _____ INDETERMINATE _____

COMMENTS:

R L I

 1 2 3

2. Leg

RIGHT _____ LEFT _____ INDETERMINATE _____

COMMENTS:

R L I

 1 2 3

3. Eye

RIGHT _____ LEFT _____ INDETERMINATE _____

COMMENTS:

R L I

 1 2 3

15. OVERALL SUMMARY

DOMINANCE: RIGHT _____ LEFT _____ OTHER _____

R L O

 1 2 3

4-YEAR PSYCHOLOGICAL EXAMINATION
BEHAVIOR PROFILE

2. NAME OF CHILD

| | | | |
|------------------|--------|------------------|---------------------------|
| 3. DATE OF BIRTH | 4. AGE | 5. SEX | 6. RACE |
| MO. DAY YEAR | | MALE FEMALE | 1 2 3 4 5 6 7 OTHER |

7. EXAMINED BY

8. DATE OF EXAM

MO. DAY YEAR

1. PATIENT IDENTIFICATION

ORIENTATION TO TESTING SITUATION

9. EMOTIONAL REACTIVITY

| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
|--|--|--|---------------------------------|--|
| Extremely flat; no change in facial expression | Somewhat flat; little change in emotional tone | Normal responsiveness; affect appropriate to situation | Most more variable than average | Extreme instability of emotional responses |

10. DEGREE OF IRRITABILITY

| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
|----------------------------|--|----------------------------|------------------------------------|---|
| Extremely phlegmatic | Rarely annoyed or disturbed by any situation | Normally reactive | Frequently irritable and fractious | Extremely irritable and fractious; over-reacts markedly |

15. COMMENTS

ORIENTATION TO EXAMINER

11. DEGREE OF COOPERATION

| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
|----------------------------|--|--|--|--------------------------------------|
| Extreme negativism | Resistant to demands or directions a good deal of the time | Cooperative with reasonable amount of distractor and anxiety | Accepts direction or demands more easily | Extremely suggestible and conforming |

12. DEGREE OF DEPENDENCY

| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
|---|----------------------------|---------------------------------------|-------------------------------------|-------------------------------------|
| Very self-reliant; refuses help; extreme overt confidence | Rarely needs reassurance | Dependent in inappropriate situations | Demands more attention than average | Constant need for attention or help |

ORIENTATION TO TEST MATERIALS

13. DURATION OF ATTENTION SPAN

| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
|---|---|---|--|---|
| Arends to tasks very briefly; highly distractible | Spends short time with tasks; easily distractible | Spends adequate amount of time on tasks | Spends more than average time on tasks | Highly perseverative; unable to shift attention |

14. GOAL ORIENTATION

| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
|----------------------------|----------------------------------|---|----------------------------------|---------------------------------|
| No effort to reach a goal | Briefly attempts to achieve goal | Able to keep goal or directions in mind | Keeps goal and questions in mind | Compulsive absorption with task |

15. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
BEHAVIOR PROFILE

16. RESPONSE TO DIRECTIONS

| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
|---|-----------------------------------|--|--|---|
| Unwilling or unable to follow specific directions | Some responsiveness to directions | Responds to directions; some self-initiative and spontaneity | Shows very little deviation from examiner's directions | Completely dependent upon specific directions |

16. COMMENTS

ACTIVITY

17. LEVEL OF ACTIVITY

| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
|---|--|----------------------------|--|---------------------------------------|
| Extreme inactivity and passivity; very little or no self-initiated activity | Little activity; content to sit still most of the time | Normal amount of activity | Unusual amount of activity and restlessness; very difficult to sit quietly | Extreme overactivity and restlessness |

18. NATURE OF ACTIVITY

| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
|--|--|--|---|--|
| Extreme rigidity; unable to shift activity or approach to task | Some rigidity; tends to be inflexible in most situations | Flexible behavioral patterns; activity appropriate to different situations | Behavior frequently impulsive; fluid and sometimes uncontrollable | Extremely impulsive; explosive and uncontrolled behavior |

COMMUNICATION

19. NATURE OF COMMUNICATION

| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
|--|---|---|---|--|
| Nonverbal communication; uses gestures and posturing or either one | Content completely confined to answering directed questions | Content includes spontaneous conversation | Answers questions and may engage in some spontaneous conversation | Content is usually irrelevant and inappropriate; may at times seem bizarre |

4-YEAR PSYCHOLOGICAL EXAMINATION ADDITIONAL OBSERVATIONS

2. NAME OF CHILD

| | | | |
|------------------------|--------|---|--|
| 3. DATE OF BIRTH | 4. AGE | 5. SEX | 6. RACE |
| MO. DAY YEAR | | <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE | <input type="checkbox"/> W <input type="checkbox"/> M <input type="checkbox"/> O |
| | | | <input type="checkbox"/> P <input type="checkbox"/> O <input type="checkbox"/> OTHER |
| 7. EXAMINED BY | | 8. DATE OF EXAM | |
| MO. DAY YEAR | | | |

9. FACE

- Normal Asymmetry
 0 1
 Little or no change of expression 2
 3
 Other (Describe) 4
 5

14. COMMENTS**10. MOUTH**

- Normal Open most of the time
 0 1
 Excessive drooling 2
 3
 Unusual movements 4
 5
 Other (Describe) 6

11. EYES

| Normal | Squinting | RIGHT | LEFT |
|-------------------------------------|--|----------------------------|----------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 |
| <input type="checkbox"/> Right 0 | <input type="checkbox"/> Nystagmus | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 |
| <input type="checkbox"/> Left 0 | <input type="checkbox"/> Epiphora (tear) | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 |
| | Other (Describe) | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 |

12. EARS

- Normal Other (Describe)
 0 1

13. UNUSUAL MUSCULAR MOVEMENTS OR POSTURAL ADJUSTMENTS

- None
 0

If checked below, specify type of movement such as tremor, fits, spasms, startle movements, poor coordination, etc., in the comments column.

1. HEAD AND NECK
 2. ARMS AND SHOULDERS
 3. HANDS
 4. TRUNK
 5. LEGS AND FEET
 6. TOTAL BODY

15. PATIENT IDENTIFICATION

4-YEAR PSYCHOLOGICAL EXAMINATION
ADDITIONAL OBSERVATIONS

16. DEVIANT OR STEREOTYPED BEHAVIOR

 None

1. DROPPING, THROWING, PUSHING OFF TABLE.....
2. EXCESSIVE AND PERSISTENT THUMB SUCKING.....
3. EXCESSIVE AND PERSISTENT NAIL BITING.....
4. UNUSUAL AND MEANINGLESS HAND MOTIONS.....
5. MEANINGLESS SMILING AND LAUGHING.....
6. EXCESSIVE CRYING.....
7. ECHOLALIA.....
8. OTHER (Describe).....

17. OBVIOUS DEFECTS OR ANOMALIES

 None

1. MONOGENIC CHARACTERISTICS.....
2. VERY SMALL HEAD.....
3. VERY LARGE HEAD.....
4. ASYMMETRY OF SKULL.....
5. VERY DEEP.....
6. UNUSUALLY SMALL.....
7. SKIN CONDITION.....
8. OTHER (Describe).....

18. IS HE IN NURSERY SCHOOL NOW?

 Yes No

19. COMMENTS

4-YEAR PSYCHOLOGICAL TEST SUMMARY

| | | | |
|--|---|--|---|
| 1. PATIENT IDENTIFICATION | | | |
| 2. NAME OF CHILD | | | |
| 3. DATE OF BIRTH MO. DAY YEAR | | 4. AGE MO. DAY YEAR | |
| 5. SEX 1 MALE 2 FEMALE | | 6. RACE 1 W 2 B 3 G 4 P 5 O 6 E 7 R 8 A 9 S 10 P 11 O 12 T | |
| 7. EXAMINED BY | | 8. DATE OF EXAM MO. DAY YEAR | |
| CLINICAL IMPRESSION | | | |
| 9. INTELLIGENCE * | | | |
| <input type="checkbox"/> Superior | <input type="checkbox"/> Average | <input type="checkbox"/> Borderline | <input type="checkbox"/> Mentally Defective |
| 10. FINE MOTOR DEVELOPMENT | | | |
| <input type="checkbox"/> Normal | <input type="checkbox"/> Suspect | <input type="checkbox"/> Abnormal | |
| 11. GROSS MOTOR DEVELOPMENT | | | |
| <input type="checkbox"/> Normal | <input type="checkbox"/> Suspect | <input type="checkbox"/> Abnormal | |
| 12. CONCEPT FORMATION | | | |
| <input type="checkbox"/> Normal | <input type="checkbox"/> Suspect | <input type="checkbox"/> Abnormal | |
| 13. BEHAVIORAL | | | |
| <input type="checkbox"/> Normal | <input type="checkbox"/> Suspect | <input type="checkbox"/> Abnormal | |
| 14. ADEQUACY OF EXAMINATION | | | |
| <input type="checkbox"/> Adequate | <input type="checkbox"/> Not Adequate (Explain) | | |
| 15. SUMMARY STATEMENT (OVERALL IMPRESSION) | | | |
| <input type="checkbox"/> Normal | <input type="checkbox"/> Suspect | <input type="checkbox"/> Abnormal | |

*For Summary Sheet Purposes and Guidelines:

SUPERIOR AND AVERAGE = NORMAL
 BORDERLINE = SUSPECT
 MENTALLY DEFECTIVE = ABNORMAL

COLLABORATIVE RESEARCH
 PERINATAL RESEARCH BRANCH, NINDB, NIH
 BELTHESDA 14, MD.

Form Item Numbers linked to Data Items on PS-20, Stanford-Binet Intelligence Scale, Form L-4

| ITEM ON FORM | DATA ITEM ID | CARD NUM | FROM | TO | DATA ITEM NAME |
|--------------------|--------------------|-------------|------|-----|---|
| 10 | 5359...VAR | 2120 | 517 | 517 | 10, (group code) |
| | 3084...PS-20 | 1120 | 34 | 34 | Stanford Binet Intelligence scales; adequacy of examination |
| 10 | 3033...PS-20 | 1120 | 27 | 29 | Age, chronological |
| 10 | 3129...PS-20 | 3120 | 27 | 29 | Age, chronological |
| 10 | 3180...PS-20 | 4120 | 27 | 29 | Age, chronological |
| 10 | 5358...VAR | 514 | 516 | 10 | Age, chronological |
| 10 | 3182...PS-20 | 4120 | 33 | 33 | IC, classification |
| 10 | 3131...PS-20 | 3120 | 33 | 33 | IC, classification |
| 10 | 3083...PS-20 | 2120 | 33 | 33 | IC, classification |
| 10 | 3130...PS-20 | 3120 | 30 | 32 | IC, pinwheel |
| 10 | 3035...PS-20 | 1120 | 33 | 33 | Stanford Binet Intelligence scales; IC, classification |
| 10 | 3034...PS-20 | 1120 | 30 | 32 | Stanford Binet Intelligence scales; IC, Finneau |
| 11 | 3183...PS-20 | 4120 | 34 | 34 | Adequacy of entire PS-25 test battery |
| 11 | 3132...PS-20 | 3120 | 34 | 34 | Adequacy of entire PS-25 test battery |
| 11 | 6021...VAR | 1265 | 1265 | 10 | Adequacy of exam |
| 11 | 3036...PS-20 | 1120 | 34 | 34 | Stanford Binet Intelligence scales; adequacy of examination |
| 12 | 3041...PS-20 | 1120 | 39 | 39 | Stanford Binet Intelligence scales; Year 2, alternate |
| 13 | 3038...PS-20 | 1120 | 36 | 36 | Stanford Binet Intelligence scales; Year 2, identifying parts of body |
| 13 | 3039...PS-20 | 1120 | 37 | 37 | Stanford Binet Intelligence scales; Year 2, picture vocabulary |
| 13 | 3037...PS-20 | 1120 | 35 | 35 | Stanford Binet Intelligence scales; Year 2, three-hole form board |
| 13 | 3040...PS-20 | 1120 | 38 | 38 | Stanford Binet Intelligence scales; Year 2, word combination |
| 15 | 3046...PS-20 | 1120 | 44 | 44 | Stanford Binet Intelligence scales; Year 2-6, alternate |
| 15 | 3042...PS-20 | 1120 | 40 | 40 | Stanford Binet Intelligence scales; Year 2-6, identifying objects by use |
| 15 | 3043...PS-20 | 1120 | 41 | 41 | Stanford Binet Intelligence scales; Year 2-6, naming objects |
| 15 | 3044...PS-20 | 1120 | 42 | 42 | Stanford Binet Intelligence scales; Year 2-6, picture vocabulary |
| 15 | 3045...PS-20 | 1120 | 43 | 43 | Stanford Binet Intelligence scales; Year 2-6, repeating 2 digits |
| 17 | 3051...PS-20 | 1120 | 49 | 49 | Stanford Binet Intelligence scales; Year 3, alternate |
| 17 | 3048...PS-20 | 1120 | 46 | 46 | Stanford Binet Intelligence scales; Year 3, block building |
| 17 | 3050...PS-20 | 1120 | 48 | 48 | Stanford Binet Intelligence scales; Year 3, copying a circle |
| 17 | 3049...PS-20 | 1120 | 47 | 47 | Stanford Binet Intelligence scales; Year 3, picture memories |
| 17 | 3047...PS-20 | 1120 | 45 | 45 | Stanford Binet Intelligence scales; Year 3, picture vocabulary |
| 19 | 3056...PS-20 | 1120 | 54 | 54 | Stanford Binet Intelligence scales; Year 3-6, alternate |
| 19 | 3052...PS-20 | 1120 | 50 | 50 | Stanford Binet Intelligence scales; Year 3-6, comprehension |
| 19 | 3055...PS-20 | 1120 | 53 | 53 | Stanford Binet Intelligence scales; Year 3-6, discrimination: animal pict. |
| 19 | 3053...PS-20 | 1120 | 51 | 51 | Stanford Binet Intelligence scales; Year 3-6, discrimination: animal memory |
| 21 | 3054...PS-20 | 1120 | 52 | 52 | Stanford Binet Intelligence scales; Year 3-6, response to pictures |
| 21 | 3061...PS-20 | 1120 | 59 | 59 | Stanford Binet Intelligence scales; Year 4, alternate |
| 21 | 3059...PS-20 | 1120 | 56 | 56 | Stanford Binet Intelligence scales; Year 4, naming objects from |

Form Item Numbers Linked to Data Items on PS-20, Stanford-Binet Intelligence Scale, Form L-N

| ITEM NN FORM | DATA ITEM ID | CARD NUM | FROM | TO | DATA ITEM NAME |
|--------------------|--------------------|-------------|------|----|---|
| 21 | 3050..PS-20 | 1120 | 57 | 57 | Stanford Rinet intelligence scale; year 4, opposite analogies |
| 21 | 3060..PS-20 | 1120 | 58 | 58 | Stanford Rinet intelligence scale; year 4, pictorial identification |
| 21 | 3057..PS-20 | 1120 | 55 | 55 | Stanford Rinet intelligence scale; year 4, picture vocabulary |
| 22 | 3066..PS-20 | 1120 | 64 | 64 | Stanford Rinet intelligence scale; year 4-6, alternate |
| 22 | 3065..PS-20 | 1120 | 63 | 63 | Stanford Rinet intelligence scale; year 4-6, comprehension 111 |
| 22 | 3062..PS-20 | 1120 | 60 | 60 | Stanford Rinet intelligence scale; year 4-6, opposite analogies |
| 22 | 3063..PS-20 | 1120 | 61 | 61 | Stanford Rinet intelligence scale; year 4-6, pict. similarities & differences |
| 22 | 3064..PS-20 | 1120 | 62 | 62 | Stanford Rinet intelligence scale; year 4-6, three commissions |
| 24 | 3089..PS-20 | 2120 | 39 | 39 | Stanford Rinet intelligence scale; year 5, alternate |
| 24 | 3087..PS-20 | 2120 | 37 | 37 | Stanford Rinet intelligence scale; year 5, copying a square |
| 24 | 3086..PS-20 | 2120 | 36 | 36 | Stanford Rinet intelligence scale; year 5, definitions |
| 24 | 3088..PS-20 | 2120 | 38 | 38 | Stanford Rinet intelligence scale; year 5, patience rectangles |
| 24 | 3085..PS-20 | 2120 | 35 | 35 | Stanford Rinet intelligence scale; year 5, picture completion |
| 26 | 3094..PS-20 | 2120 | 44 | 44 | Stanford Rinet intelligence scale; year 6, alternate |
| 26 | 3091..PS-20 | 2120 | 41 | 41 | Stanford Rinet intelligence scale; year 6, differences |
| 26 | 3092..PS-20 | 2120 | 42 | 42 | Stanford Rinet intelligence scale; year 6, number concepts |
| 26 | 3093..PS-20 | 2120 | 43 | 43 | Stanford Rinet intelligence scale; year 6, opposite analogies |
| 26 | 3090..PS-20 | 2120 | 40 | 40 | Stanford Rinet intelligence scale; year 6, vocabulary |
| 28 | 3099..PS-20 | 2120 | 49 | 49 | Stanford Rinet intelligence scale; year 7, alternate |
| 28 | 3097..PS-20 | 2120 | 47 | 47 | Stanford Rinet intelligence scale; year 7, comprehension IV |
| 28 | 3096..PS-20 | 2120 | 46 | 46 | Stanford Rinet intelligence scale; year 7, copying a diamond |
| 28 | 3098..PS-20 | 2120 | 48 | 48 | Stanford Rinet intelligence scale; year 7, repeating 5 digits |
| 30 | 3104..PS-20 | 2120 | 45 | 45 | Stanford Rinet intelligence scale; year 7, similarities |
| 30 | 3103..PS-20 | 2120 | 54 | 54 | Stanford Rinet intelligence scale; year 8, alternate |
| 30 | 3102..PS-20 | 2120 | 53 | 53 | Stanford Rinet intelligence scale; year 8, comprehension IV |
| 30 | 3101..PS-20 | 2120 | 52 | 52 | Stanford Rinet intelligence scale; year 8, similarities and differences |
| 30 | 3100..PS-20 | 2120 | 51 | 51 | Stanford Rinet intelligence scale; year 8, verbal absurdities |
| 31 | 3109..PS-20 | 2120 | 50 | 50 | Stanford Rinet intelligence scale; year 8, vocabulary |
| 31 | 3107..PS-20 | 2120 | 59 | 59 | Stanford Rinet intelligence scale; year 9, alternate |
| 31 | 3105..PS-20 | 2120 | 57 | 57 | Stanford Rinet intelligence scale; year 9, making change |
| 31 | 3108..PS-20 | 2120 | 55 | 55 | Stanford Rinet intelligence scale; year 9, memory for designs |
| 31 | 3106..PS-20 | 2120 | 56 | 56 | Stanford Rinet intelligence scale; year 9, repeating 4 digits |
| 31 | 3111..PS-20 | 2120 | 61 | 61 | Stanford Rinet intelligence scale; year 10, abstract words |
| 33 | 3114..PS-20 | 2120 | 64 | 64 | Stanford Rinet intelligence scale; year 10, repeating 6 digits |
| 33 | 3113..PS-20 | 2120 | 63 | 63 | Stanford Rinet intelligence scale; year 10, vocabulary |
| 33 | 3110..PS-20 | 2120 | 60 | 60 | Stanford Rinet intelligence scale; year 10, word naming |
| 33 | 3117..PS-20 | 2120 | 67 | 62 | Stanford Rinet intelligence scale; year 10, word naming |

Form Item Numbers Linked to Data Items on PS-21, Graham-Ernhart Block Sort Test

| ITEM #N FORM | DATA ITEM ID | CARD NUM | FROM | TO | DATA ITEM NAME |
|--------------------|--------------------|-------------|------|------|---|
| 9 9 9 | 3133...PS-21 | 3120 | 35 | 35 | Graham Ernhart block sort raw score, level 3, trial 1 |
| 10 10 10 | 3134...PS-21 | 3120 | 36 | 36 | Graham Ernhart block sort raw score, level 3, trial 1 |
| 11 11 11 | 3135...PS-21 | 3120 | 37 | 37 | Graham Ernhart block sort raw score, level 3, trial 3 |
| 12 12 12 | 3136...PS-21 | 3120 | 38 | 38 | Graham Ernhart block sort raw score, level 3, trial 3 |
| 13 13 13 | 3137...PS-21 | 3120 | 39 | 39 | Graham Ernhart block sort raw score, level 2, trial 1 |
| 14 14 14 | 3138...PS-21 | 3120 | 40 | 40 | Graham Ernhart block sort raw score, level 2, trial 2 |
| 15 15 15 | 3139...PS-21 | 3120 | 41 | 42 | Graham Ernhart block sort raw score, level 2, trial 3 |
| 16 16 16 | 3140...PS-21 | 3120 | 43 | 44 | Graham Ernhart block sort raw score, level 4, trial 1 |
| 17 17 17 | 3141...PS-21 | 3120 | 45 | 46 | Graham Ernhart block sort raw score, level 4, trial 2 |
| 18 18 18 | 3142...PS-21 | 3120 | 48 | 49 | Graham Ernhart block sort raw score, summary, level 1 |
| 19 19 19 | 3143...PS-21 | 3120 | 47 | 47 | Graham Ernhart block sort raw score, summary, level 1 |
| 20 20 20 | 3144...PS-21 | 3120 | 50 | 51 | Graham Ernhart block sort raw score, summary, level 4 |
| 21 21 21 | 3145...PS-21 | 3120 | 52 | 53 | Graham Ernhart block sort raw score, summary, total |
| 22 22 22 | 5953....VAR | | 1147 | 1148 | Graham Ernhart block sort raw score, summary, total |

Form Item Numbers linked to Data Items on PS-22, Motor Test

| ITEM NUM PERM | DATA ITEM IN | CARD NUM | FROM | TO | DATA ITEM NAME |
|---------------------|--------------------|-------------|------|------|---|
| 9 | 3151..PS-22 | 3120 | 61 | 61 | Motor test, gross, ball catch, trial 1 |
| 9 | 6025...VAR | | 1269 | 1269 | Motor test, gross, ball catch, trial 1 |
| 9 | 6026...VAR | | 1270 | 1270 | Motor test, gross, ball catch, trial 2 |
| 9 | 3152..PS-22 | 3120 | 62 | 62 | Motor test, gross, ball catch, trial 2 |
| 9 | 3153..PS-22 | 3120 | 63 | 63 | Motor test, gross, ball catch, trial 3 |
| 9 | 6027...VAR | | 1271 | 1271 | Motor test, gross, ball catch, trial 3 |
| 9 | 6024...VAR | | 1268 | 1268 | Motor test, gross, hopping, left foot |
| 9 | 3150..PS-22 | 3120 | 60 | 60 | Motor test, gross, hopping, left foot |
| 9 | 3149..PS-22 | 3120 | 59 | 59 | Motor test, gross, hopping, right foot |
| 9 | 6023...VAR | | 1267 | 1267 | Motor test, gross, hopping, right foot |
| 9 | 6022...VAR | | 1266 | 1266 | Motor test, gross, line walk, score |
| 9 | 3148..PS-22 | 3120 | 58 | 58 | Motor test, gross, line walk, score |
| 9 | 3146..PS-22 | 3120 | 54 | 54 | Motor test, gross, line walk, trial 1 |
| 9 | 3147..PS-22 | 3120 | 56 | 56 | Motor test, gross, line walk, trial 2 |
| 11 | 3156..PS-22 | 3120 | 66 | 66 | Motor test, copy forms, circle |
| 11 | 6030...VAR | | 1274 | 1274 | Motor test, fine, copy forms, circle |
| 11 | 6031...VAR | | 1275 | 1275 | Motor test, fine, copy forms, cross |
| 11 | 3157..PS-22 | 3120 | 67 | 67 | Motor test, fine, copy forms, cross |
| 11 | 3158..PS-22 | 3120 | 68 | 68 | Motor test, fine, copy forms, square |
| 11 | 6032...VAR | | 1276 | 1276 | Motor test, fine, copy forms, square |
| 11 | 6029...VAR | | 1273 | 1273 | Motor test, fine, wallin pegboard, left hand |
| 11 | 3155..PS-22 | 3120 | 65 | 65 | Motor test, fine, wallin pegboard, left hand |
| 11 | 3154..PS-22 | 3120 | 64 | 64 | Motor test, fine, wallin pegboard, right hand |
| 11 | 6028...VAR | | 1272 | 1272 | Motor test, fine, wallin pegboard, right hand |
| 13 | 3161..PS-22 | 3120 | 71 | 71 | Motor test, fine, porteus maze, maze 3 |
| 13 | 3160..PS-22 | 3120 | 70 | 70 | Motor test, fine, porteus maze, maze 4 |
| 13 | 6034...VAR | | 1278 | 1278 | Motor test, fine, porteus maze, maze 4 |
| 13 | 6033...VAR | | 1277 | 1277 | Motor test, fine, stringing beads |
| 13 | 3159..PS-22 | 3120 | 69 | 69 | Motor test, fine, stringing beads |
| 14 | 3164..PS-22 | 3120 | 74 | 74 | Motor test, dominance, eye |
| 14 | 5956...VAR | | 1151 | 1151 | Motor test, dominance, eye |
| 14 | 5954...VAR | | 1149 | 1149 | Motor test, dominance, hand |
| 14 | 3162..PS-22 | 3120 | 72 | 72 | Motor test, dominance, hand |
| 14 | 3163..PS-22 | 3120 | 73 | 73 | Motor test, dominance, leg |
| 14 | 5955...VAR | | 1150 | 1150 | Motor test, dominance, leg |
| 15 | 5957...VAR | | 1152 | 1152 | Motor test, dominance, overall summary |
| 15 | 3165..PS-22 | 3120 | 75 | 75 | Motor test, dominance, overall summary |

Form Item Numbers linked to Data Items on PS-23, Behavior Profile

| ITEM ON FORM | DATA ITEM ID | CARD NUM | FROM | TO | DATA ITEM NAME |
|--------------------|--------------------|-------------|------|----|---|
| 9 | 3184..PS-23 | 4120 | 35 | 35 | Behavior profile, orientation to testing situation, emotional reactivity |
| 10 | 3185..PS-23 | 4120 | 36 | 36 | Behavior profile, orientation to testing situation, degree of irritability |
| 11 | 3186..PS-23 | 4120 | 37 | 37 | Behavior profile, orientation to examiner, degree of cooperation |
| 12 | 3187..PS-23 | 4120 | 38 | 38 | Behavior profile, orientation to examiner, degree of dependency |
| 13 | 3188..PS-23 | 4120 | 39 | 39 | Behavior profile, orientation to test materials, duration of attention span |
| 14 | 3189..PS-23 | 4120 | 40 | 40 | Behavior profile, orientation to test materials, goal orientation |
| 15 | 3190..PS-23 | 4120 | 41 | 41 | Behavior profile, orientation to test materials, response to directions |
| 16 | 3191..PS-23 | 4120 | 42 | 42 | Behavior profile activity, level of |
| 17 | 3192..PS-23 | 4120 | 43 | 43 | Behavior profile activity, nature of |
| 18 | 3193..PS-23 | 4120 | 44 | 44 | Behavior profile activity, nature of communication |

Form Item Numbers Linked to Data Items on PS-74, Additional Observations

| ITEM ON FORM | DATA ITEM ID | CARD NUM | FROM | TO | DATA ITEM NAME |
|--------------------|--------------------|-------------|------|----|--|
| 9 | 3194...PS-24 | 4120 | 45 | 45 | Face observation by examiner |
| 10 | 3195...PS-24 | 4120 | 46 | 46 | Mouth observation by examiner |
| 11 | 3197...PS-24 | 4120 | 48 | 48 | Eye, left, observation by examiner |
| 11 | 3196...PS-24 | 4120 | 47 | 47 | Eye, right, observation by examiner |
| 12 | 3198...PS-24 | 4120 | 49 | 49 | Ears observation by examiner |
| 13 | 3200...PS-24 | 4120 | 51 | 51 | Hands, arms and shoulders; observation by examiner |
| 13 | 3201...PS-24 | 4120 | 52 | 52 | Movements, unusual, hands; observation by examiner |
| 13 | 3199...PS-24 | 4120 | 50 | 50 | Movements, unusual, head and neck; observation by examiner |
| 13 | 3203...PS-24 | 4120 | 54 | 54 | Movements, unusual, legs and feet; observation by examiner |
| 13 | 3204...PS-24 | 4120 | 55 | 55 | Movements, unusual, total body observation by examiner |
| 13 | 3202...PS-24 | 4120 | 53 | 53 | Movements, unusual, trunk; observation by examiner |
| 16 | 3205...PS-24 | 4120 | 56 | 56 | Behavior deviant, drop, throw, push off table observation by examiner |
| 16 | 3211...PS-24 | 4120 | 62 | 62 | Behavior deviant, echotaxis observation by examiner |
| 16 | 3207...PS-24 | 4120 | 58 | 58 | Behavior deviant, excessive & persistent nail biting observation by examiner |
| 16 | 3206...PS-24 | 4120 | 57 | 57 | Behavior deviant, excessive & persistent thumb sucking observation by examiner |
| 16 | 3210...PS-24 | 4120 | 61 | 61 | Behavior deviant, excessive crying observation by examiner |
| 16 | 3209...PS-24 | 4120 | 60 | 60 | Behavior deviant, meaningless smile & laughing observation by examiner |
| 16 | 3212...PS-24 | 4120 | 63 | 63 | Behavior deviant, other observation by examiner |
| 16 | 3209...PS-24 | 4120 | 59 | 59 | Behavior deviant, unusual and meaningless hand motion observation by examiner |
| 17 | 3220...PS-24 | 4120 | 71 | 71 | 71 Anomalies, other by examiner |
| 17 | 3216...PS-24 | 4120 | 67 | 67 | 67 Anomalies, physical, asymmetry of skull observation by examiner |
| 17 | 3713...PS-24 | 4120 | 64 | 64 | 64 Anomalies, physical, mongoloid characteristics observation by examiner |
| 17 | 3219...PS-24 | 4120 | 70 | 70 | 70 Anomalies, physical, skin condition by examiner |
| 17 | 3218...PS-24 | 4120 | 69 | 69 | 69 Anomalies, physical, unusually small by examiner |
| 17 | 3215...PS-24 | 4120 | 66 | 66 | 66 Anomalies, physical, very large head observation by examiner |
| 17 | 3217...PS-24 | 4120 | 68 | 68 | 68 Anomalies, physical, very obese observation by examiner |
| 17 | 3214...PS-24 | 4120 | 65 | 65 | 65 Anomalies, physical, very small head observation by examiner |
| 16 | 3221...PS-24 | 4120 | 72 | 72 | 72 School enrollment, nursery |

Form Item Numbers Linked to Data Items on PS-75, Test Summary

| ITEM ON FORM | DATA ITEM ID | CARD NUM | FROM | TO | DATA ITEM NAME |
|--------------------|--------------------|-------------|------|------|--|
| 5 | 3169...PS-75 | 4120 | 15 | 15 | Sex |
| 5 | 3070...PS-25 | 2120 | 15 | 15 | Sex |
| 5 | 3128...PS-25 | 3120 | 15 | 15 | Sex |
| 6 | 3022...PS-25 | 1120 | 15 | 15 | Sex |
| 6 | 3119...PS-25 | 3120 | 16 | 16 | Race |
| 6 | 3071...PS-25 | 2120 | 16 | 16 | Race |
| 6 | 3170...PS-25 | 4120 | 16 | 16 | Race |
| 7 | 3023...PS-25 | 1120 | 16 | 16 | Race |
| 7 | 3171...PS-25 | 4120 | 17 | 18 | Examiner for Form PS-25 |
| 7 | 3120...PS-25 | 3120 | 17 | 18 | Examiner for Form PS-25 |
| 7 | 3024...PS-25 | 1120 | 17 | 18 | Examiner for Form PS-25 |
| 7 | 3072...PS-25 | 2120 | 17 | 18 | Examiner for Form PS-25 |
| 9 | 3121...PS-25 | 3120 | 19 | 19 | Intelligence, clinical impression |
| 9 | 3073...PS-25 | 2120 | 19 | 19 | Intelligence, clinical impression |
| 9 | 3025...PS-25 | 1120 | 19 | 19 | Intelligence, clinical impression |
| 9 | 3172...PS-25 | 4120 | 19 | 19 | Intelligence, clinical impression |
| 9 | 5945...VAR | | 1137 | 1137 | Intelligence, clinical impression |
| 10 | 3081...PS-20 | 2120 | 27 | 29 | Age, chronological |
| 10 | 3122...PS-25 | 3120 | 20 | 20 | Development, fine motor, clinical impression |
| 10 | 3173...PS-25 | 4120 | 20 | 20 | Development, fine motor, clinical impression |
| 10 | 3074...PS-25 | 2120 | 20 | 20 | Development, fine motor, clinical impression |
| 10 | 3026...PS-25 | 1120 | 20 | 20 | Development, fine motor, clinical impression |
| 10 | 5946...VAR | | 1138 | 1138 | Development, motor, fine, clinical impression |
| 10 | 3082...PS-20 | 2120 | 30 | 32 | Development, motor, fine, clinical impression |
| 11 | 3174...PS-25 | 4120 | 21 | 21 | Development, gross motor, clinical impression |
| 11 | 3075...PS-25 | 2120 | 21 | 21 | Development, gross motor, clinical impression |
| 11 | 3123...PS-25 | 3120 | 21 | 21 | Development, gross motor, clinical impression |
| 11 | 3077...PS-25 | 1120 | 21 | 21 | Development, gross motor, clinical impression |
| 11 | 5947...VAR | | 1139 | 1139 | Development, motor, gross, clinical impression |
| 12 | 5952...VAR | | 1144 | 1146 | Age, chronological |
| 12 | 3175...PS-25 | 4120 | 22 | 22 | Concept formation |
| 12 | 3076...PS-25 | 2120 | 22 | 22 | Concept formation |
| 12 | 3124...PS-25 | 3120 | 22 | 22 | Concept formation, clinical impression |
| 12 | 3029...PS-25 | 1120 | 22 | 22 | Concept formation, clinical impression |
| 12 | 5948...VAR | | 1140 | 1140 | Concept formation, clinical impression |
| 13 | 5949...VAR | | 1141 | 1141 | Behavior profile, clinical impression |
| 13 | 3176...PS-25 | 4120 | 23 | 23 | Behavioral, clinical impression |
| 13 | 3029...PS-25 | 1120 | 23 | 23 | Behavioral, clinical impression |
| 13 | 3077...PS-25 | 2120 | 23 | 23 | Behavioral, clinical impression |
| 13 | 3125...PS-25 | 3120 | 23 | 23 | Behavioral, clinical impression |
| 14 | 3030...PS-25 | 1120 | 24 | 24 | Adequacy of entire 4 year psych exam |
| 14 | 5950...VAR | | 1142 | 1142 | Adequacy of entire 4 year psych exam |

Form Item Numbers Linked to Data Items on PS-75, Test Summary

| ITEM NN FORM | DATA ITEM ID | CARD N#H | FRUW | T# | DATA ITEM NAME |
|--------------------|--------------------|-------------|------|------|--|
| 14 | 3177...PS-25 | 4120 | 24 | 24 | Adequacy of entire PS-25 test battery |
| 14 | 3126...PS-25 | 3120 | 24 | 24 | Adequacy of entire PS-25 test battery |
| 14 | 3078...PS-25 | 2120 | 24 | 24 | Adequacy of entire PS-25 test battery |
| 15 | 3126...PS-25 | 3120 | 26 | 26 | Intelligence scale administered |
| 15 | 3032...PS-25 | 1120 | 25 | 26 | Intelligence scale administered |
| 15 | 3080...PS-25 | 2120 | 26 | 26 | Intelligence scale administered |
| 15 | 3179...PS-25 | 4120 | 26 | 26 | Intelligence scale administered |
| 15 | 3031...PS-25 | 1120 | 25 | 25 | Overall impression, normal, suspect, abnormal, unknown |
| 15 | 3127...PS-25 | 3120 | 25 | 25 | Overall impression, normal, suspect, abnormal, unknown |
| 15 | 3178...PS-25 | 4120 | 25 | 25 | Overall impression, normal, suspect, abnormal, unknown |
| 15 | 3079...PS-25 | 2120 | 25 | 25 | Overall impression, normal, suspect, abnormal, unknown |
| 15 | 5951....VAR | 1143 | 1143 | 1143 | Overall impression, normal, suspect, abnormal, unknown |

DEFINITION OF CODES
 4 YEAR PSYCHOLOGICAL EXAMINATION
 FORM PS 20-25 CARD 112C

| <u>FIELD</u> | <u>CARD COLUMN</u> |
|---|--------------------|
| 1. <u>Card Number</u> Code: 1 | 1 |
| 2. <u>Form Number</u> Code: 120 | 2-4 |
| 3. <u>Revision Number</u> Code: 0 - Form Dated: 8/63 3 - Form Dated: 8/63 (Exam age outside limits) | 5 |
| 4. <u>NINDB Number</u> Nine-digit number for Patient Identification Code: As given | 6-14 |

SUMMARY

| | |
|---|-------|
| 5. <u>Sex</u> PS-25, Item 5 Code: 1 - Male 2 - Female | 15 |
| 6. <u>Race</u> PS-25, Item 6 Code: 1 - White 2 - Negro 3 - Oriental 4 - Puerto Rican 8 - Other 9 - Unknown | 16 |
| 7. <u>Examined By</u> PS-25, Item 7 Code: See "Examiners", Pages 15 & 16 Additional code: 98 - Examiner unknown 99 - Visiting examiner or tested at another institution | 17-18 |
| 8. <u>Clinical Impression</u> PS-25, Items 9-13 Five-digit code for: <u>Intelligence</u> (col. 19) Code: 1 - Superior 2 - Average 3 - Borderline 4 - Mentally defective 8 - Comment only 9 - Unknown | 19-23 |

DEFINITION OF CODES (Continued)

FORM PS-20 & 25
Card 1120

FIELD

**CARD
COLUMN**

8. Clinical Impression (cont.)

Fine Motor Development (col. 20)
Gross Motor Development (col. 21)
Concept Formation (col. 22)
Behavioral (col. 23)

19-23

Code for each column:

- 1 - Normal
- 2 - Suspect
- 3 - Abnormal
- 8 - Comment only
- 9 - Unknown

9. Adequacy of Entire Test Battery

PS-25, Item 14

24

Code: 1 - Adequate
2 - Not adequate
8 - Comment only
9 - Unknown

10. Summary Statement - Overall Impression

PS-25, Item 15

25

Code: 1 - Normal
2 - Suspect
3 - Abnormal
9 - Unknown

11. Intelligence Scale Administered

PS-25

26

Code: 1 - Binet
2 - Other
3 - None
4 - Binet and other

STANFORD-BINET INTELLIGENCE SCALE

12. Chronological Age

PS-20, Item 10

27-29

Code: 001-211 - As given in years & months (Rev. 3 only)
300-500 - As given in years and months
501-911 - As given in years and months (Rev. 3 only)

13. I.Q.

PS-20, Item 10

30-32

Code: 025-175 - As given
999 - Unknown
006-024 - reviewed and accepted

DEFINITION OF CODES (Continued)

FORM PS-20 & 25
Card 1120

| <u>FIELD</u> | <u>CARD</u> | <u>COLUMN</u> |
|---|-------------|---------------|
| 14. <u>IQ Classification</u> PS-20, Item 10 Code: 1 - Superior 2 - Average 3 - Borderline 4 - Mentally defective 9 - Unknown | | 33 |
| 15. <u>Adequacy of Intelligence Scale Administered</u> PS-20, Item 11 Code: 1 - Adequate 2 - Not adequate 9 - Unknown | | 34 |
| 16. <u>Year II</u> PS-20, Item 13 Five-digit code for: <u>Three-hole Form Board</u> (col. 35) <u>Identifying Parts of the Body</u> (col. 36) <u>Picture Vocabulary</u> (col. 37) <u>Word Combination</u> (col. 38) <u>Alternate</u> (col. 39) Code for each column: 1 - Pass 2 - Fail 8 - Item not administered 9 - Unknown - test not administered | | 35-39 |
| 17. <u>Year II-6</u> PS-20, Item 15 Five-digit code for: <u>Identifying Objects by Use</u> (col. 40) <u>Naming Objects</u> (col. 41) <u>Picture Vocabulary</u> (col. 42) <u>Repeating 2 Digits</u> (col. 43) <u>Alternate</u> (col. 44) Code for each column: Same as in Field 16 | | 40-44 |
| 18. <u>Year III</u> PS-20, Item 17 Five-digit code for: <u>Picture Vocabulary</u> (col. 45) <u>Block Building</u> (col. 46) <u>Picture Memories</u> (col. 47) <u>Copying a Circle</u> (col. 48) <u>Alternate</u> (col. 49) Code for each column: Same as in Field 16 | | 45-49 |

DEFINITION OF CODES (Continued)

FORM PS-20 & 25
Card 1120

| <u>FIELD</u> | | <u>CARD</u> |
|--------------|--|---------------|
| | | <u>COLUMN</u> |
| 19. | <u>Year III-6</u> PS-20, Item 19 Five-digit code for: <u>Comparison of Balls</u> (col. 50) <u>Discrimination of Animal Pictures</u> (col. 51) <u>Response to Pictures</u> (col. 52) <u>Comprehension</u> (col. 53) <u>Alternate</u> (col. 54) Code for each column: Same as in Field 16 | 50-54 |
| 20. | <u>Year IV</u> PS-20, Item 21 Five-digit code for: <u>Picture Vocabulary</u> (col. 55) <u>Naming Objects from Memory</u> (col. 56) <u>Opposite Analogies</u> (col. 57) <u>Pictorial Identification</u> (col. 58) <u>Alternate</u> (col. 59) Code for each column: Same as in Field 16 | 55-59 |
| 21. | <u>Year IV-6</u> PS-20, Item 22 Five-digit code for: <u>Opposite Analogies</u> (col. 60) <u>Pictorial Similarities and Differences</u> (col. 61) <u>Three Commissions</u> (col. 62) <u>Comprehension III</u> (col. 63) <u>Alternate</u> (col. 64) Code for each column: Same as in Field 16 | 60-64 |

DEFINITION OF CODES (Continued)

FORM PS-20 & 25
Card 2120

| <u>FIELD</u> | <u>CARD</u> <u>COLUMN</u> |
|--|------------------------------|
| 1. <u>Card Number</u> Code: 2 | 1 |
| 2. <u>Basic Data</u> Code: Same as in cols. 2-34 of Card 1 | 2-34 |
| STANFORD-BINET INTELLIGENCE SCALE (cont.) | |
| 3. <u>Year V</u> PS-20, Item 24 Five-digit code for: <u>Picture Completion</u> (col. 35) <u>Definitions</u> (col. 36) <u>Copying a Square</u> (col. 37) <u>Patience: Rectangles</u> (col. 38) <u>Alternate</u> (col. 39) Code for each column: 1 - Pass 2 - Fail 8 - Item not administered 9 - Unknown - test not administered | 35-39 |
| 4. <u>Year VI</u> PS-20, Item 26 Five-digit code for: <u>Vocabulary</u> (col. 40) <u>Differences</u> (col. 41) <u>Number Concepts</u> (col. 42) <u>Opposite Analogies</u> (col. 43) <u>Alternate</u> (col. 44) Code for each column: Same as in Field 3 | 40-44 |
| 5. <u>Year VII</u> PS-20, Item 28 Five-digit code for: <u>Similarities</u> (col. 45) <u>Copying a Diamond</u> (col. 46) <u>Comprehension IV</u> (col. 47) <u>Repeating 5 Digits</u> (col. 48) <u>Alternate</u> (col. 49) Code for each column: Same as in Field 3 | 45-49 |

DEFINITION OF CODES (Continued)

FORM PS-20 & 25
Card 2120FIELDCARD
COLUMN

| | | | |
|----|---|---|-------|
| 6. | <u>Year VIII</u> PS-20, Item 30 Five-digit code for: <u>Vocabulary</u> <u>Verbal Absurdities</u> <u>Similarities and Differences</u> <u>Comprehension IV</u> <u>Alternate</u> Code for each column: Same as in Field 3 | (col. 50) (col. 51) (col. 52) (col. 53) (col. 54) | 50-54 |
| 7. | <u>Year IX</u> PS-20, Item 31 Five-digit code for: <u>Memory for Designs</u> <u>Rhymes</u> <u>Making Change</u> <u>Repeating 4 Digits Reversed</u> <u>Alternate</u> Code for each column: Same as in Field 3 | (col. 55) (col. 56) (col. 57) (col. 58) (col. 59) | 55-59 |
| 8. | <u>Year X</u> PS-20, Item 33 Five-digit code for: <u>Vocabulary</u> <u>Abstract Words</u> <u>Word Naming</u> <u>Repeating 6 Digits</u> <u>Alternate</u> Code for each column: Same as in Field 3 | (col. 60) (col. 61) (col. 62) (col. 63) (col. 64) | 60-64 |

DEFINITION OF CODES (Continued)

FORM PS-21, 22 & 2,
Card 3120FIELDCARD
COLUMN

| | | |
|----|--|------|
| 1. | <u>Card Number</u> Code: 3 | 1 |
| 2. | <u>Basic Data</u> Code: Same as in cols. 2-34 of Card 1 | 2-34 |

GRAHAM-ERNHART BLOCK SORT

| | | |
|----|---|-------|
| 3. | <u>Level III</u> PS-21, Item 9 Three-digit code for: <u>Raw Score:</u> Trial 1 (col. 35) : Trial 2 (col. 36) : Trial 3 (col. 37) Code for each column: 0-2 - As given 8 - Item not administered 9 - Unknown - test not administered | 35-37 |
| 4. | <u>Level II</u> PS-21, Item 11 Three-digit code for: <u>Raw Score:</u> Trial 1 (col. 38) : Trial 2 (col. 39) : Trial 3 (col. 40) Code for each column: 0-3 - As given 8 - Item not administered 9 - Unknown - test not administered | 38-40 |
| 5. | <u>Level IV</u> PS-21, Item 13 Six-digit code for: <u>Raw Score:</u> Trial 1 (cols. 41-42) : Trial 2 (cols. 43-44) : Trial 3 (cols. 45-46) Code for each two columns: 00-10 - As given 88 - Item not administered 99 - Unknown - test not administered | 41-46 |

DEFINITION OF CODES (Continued)

FORM PS-21, 22 & 25
Card 3120FIELDCARD
COLUMN

6.

Summary

PS-21, Item 14

47-53

Seven-digit code for:

Raw Score: Level III (cols. 41-47)

Code: 0-6 - As given

8 - Incomplete test

9 - Unknown - test not administered

Raw Score: Level II (cols. 48-49)

Code: 00-09 - As given

88 - Incomplete test

99 - Unknown - test not administered

Raw Score: Level IV (cols. 50-51)

Code: 00-30 - As given

88 - Incomplete test

99 - Unknown - test not administered

Raw Score: Form I (cols. 52-53)

Code: 00-45 - As given

88 - Incomplete test

99 - Unknown - test not administered

MOTOR TEST

7.

Gross

PS-22, Item 9

54-63

Ten-digit code for:

Line Walk: Trial 1 (cols. 54-55): Trial 2 (cols. 56-57)

Code for each two columns:

00-10 - As given in feet

88 - Item not administered

99 - Unknown - test not administered

Line Walk: Score (col. 58)Hopping: Right Foot (col. 59): Left Foot (col. 60)Ball Catch: Trial 1 (col. 61): Trial 2 (col. 62): Trial 3 (col. 63)

Code for each column:

1 - Pass

2 - Fail

8 - Item not administered

9 - Unknown - test not administered

DEFINITION OF CODES (Continued)

FORM PS-21, 22 & 25
Card 3120FIELDCARD
COLUMN

8.

Fine

PS-22, Item 11

64-71

Eight-digit code for:

| | | |
|-------------------------|--------------------|-----------|
| <u>Wallin Pegboard:</u> | <u>Right Hand</u> | (col. 64) |
| | <u>: Left Hand</u> | (col. 65) |
| <u>Copy Forms:</u> | <u>Circle</u> | (col. 66) |
| | <u>: Cross</u> | (col. 67) |
| | <u>: Square</u> | (col. 68) |
| <u>Stringing Beads</u> | | (col. 69) |
| <u>Forteus Maze:</u> | <u>IV</u> | (col. 70) |

Code for each column:

- 1 - Pass
 - 2 - Fail
 - 8 - Item not administered
 - 9 - Unknown - test not administered
- Forteus Maze: III (col. 71)
- Code: 1 - Pass
 2 - Fail
 3 - Not administered, Maze IV passed
 8 - Maze IV and III not administered,
 or Maze IV failed and Maze III not
 administered
 9 - Unknown - test not administered

9.

Dominance

PS-22, Items 14 and 15

72-75

Four-digit code for:

| | |
|-------------|-----------|
| <u>Hand</u> | (col. 72) |
| <u>Leg</u> | (col. 73) |
| <u>Eye</u> | (col. 74) |

Code for each column:

- 1 - Right
- 2 - Left
- 3 - Indeterminate
- 9 - Unknown

Overall Summary (col. 75)

| | |
|-------|-------------|
| Code: | 1 - Right |
| | 2 - Left |
| | 3 - Other |
| | 9 - Unknown |

DEFINITION OF CODES (Continued)

FORM PS-23, 24 & 25
Card 4120FIELDCARD
COLUMN1. Card Number
Code: 4

1

2. Basic Data
Code: Same as in cols. 2-34 of Card 1

2-34

BEHAVIOR PROFILE

3. Orientation to Testing Situation
PS-23, Items 9 and 10

35-36

Two-digit code for:

Emotional Reactivity (col. 35)

- Code: 1 - Extremely flat
 2 - Somewhat flat
 3 - Normal
 4 - Mood more variable than average
 5 - Extreme instability
 8 - Comment only
 9 - Unknown

Degree of Irritability (col. 36)

- Code: 1 - Extremely phlegmatic
 2 - Rarely annoyed
 3 - Normally reactive
 4 - Frequently irritable
 5 - Extremely irritable
 6 - Variable
 8 - Comment only
 9 - Unknown

4. Orientation to Examiner
PS-23, Items 11 and 12

37-38

Two-digit code for:

Degree of Cooperation (col. 37)

- Code: 1 - Extreme negativism
 2 - Resistive
 3 - Cooperative
 4 - Accepts directions more easily
 5 - Extremely suggestible
 6 - Variable
 8 - Comment only
 9 - Unknown

Degree of Dependency (col. 38)

- Code: 1 - Very self-reliant
 2 - Rarely needs help
 3 - Dependent in appropriate situations
 4 - Demands more attention
 5 - Constant need for attention
 6 - Variable
 8 - Comment only
 9 - Unknown

DEFINITION OF CODES (Continued)

FORM PS-23, 24 & 25
Card 4120FIELDCARD
COLUMN

5. Orientation to Test Materials
 PS-23, Items 13, 14 and 16
 Three-digit code for:

39-41

Duration of Attention Span (col. 39)

Code: 1 - Very brief

- 2 - Short time
- 3 - Adequate
- 4 - More than average
- 5 - Highly perseverative
- 6 - Variable
- 8 - Comment only
- 9 - Unknown

Goal Orientation (col. 40)

Code: 1 - No effort

- 2 - Brief attempt
- 3 - Able to keep goal in mind
- 4 - Keeps goal and questions in mind
- 5 - Compulsive absorption
- 6 - Variable
- 8 - Comment only
- 9 - Unknown

Response to Directions (col. 41)

Code: 1 - Unwilling or unable to follow specific directions

- 2 - Some responsiveness
- 3 - Responds to directions
- 4 - Shows little deviation from examiner's directions
- 5 - Completely dependent upon specific directions
- 6 - Variable
- 8 - Comment only
- 9 - Unknown

6. Activity

PS-23, Items 17 and 18

42-43

Two-digit code for:

Level of: (col. 42)

Code: 1 - Extreme inactivity

- 2 - Little activity
- 3 - Normal amount of activity
- 4 - Unusual amount of activity
- 5 - Extremely impulsive
- 6 - Variable
- 8 - Comment only
- 9 - Unknown

DEFINITION OF CODES (Continued)

FORM PS-23, 24 &
Card 4120

FIELD

**CARD
COLUMN**

6. Activity (cont.)

Nature of: (col. 43)

42-43

- Code: 1 - Extreme rigidity
2 - Some rigidity
3 - Flexible behavior
4 - Behavior frequently impulsive
5 - Extremely impulsive
6 - Variable
8 - Comment only
9 - Unknown

7. Communication - Nature of

PS-23, Item 19

44

- Code: 1 - Nonverbal
2 - Content completely confined to directed question
3 - Content includes spontaneous conversation
4 - Answers questions - some spontaneous conversation
5 - Content irrelevant and inappropriate
8 - Comment only
9 - Unknown

ADDITIONAL OBSERVATIONS

8.

Face

45

PS-24, Item 9

- Code: 0 - Normal
1 - Asymmetry
2 - Little or no change of expression
3 - Combination of codes 1 and 2
4 - Combination of codes 1 and 8
5 - Combination of codes 2 and 8
8 - Other
9 - Unknown

9.

Mouth

46

PS-24, Item 10

- Code: 0 - Normal
1 - Open most of time
2 - Excessive drooling
3 - Unusual movements
4 - Combination of codes 1 and 2
5 - Combination of codes 1 and 3
6 - Combination of codes 1 and 8
8 - Other
9 - Unknown

DEFINITION OF CODES (Continued)

FORM PS-23, 24 & 25
Card 4120FIELDCARD
COLUMN

10. Eyes
PS-24, Item 11
 Two-digit code for:
Right (col. 47)
Left (col. 48)
 Code for each column:
 0 - Normal
 1 - Strabismus
 2 - Nystagmus
 3 - Epicanthic fold
 4 - Combination of codes 1 and 3
 5 - Combination of codes 1 and 8
 6 - Combination of codes 2 and 8
 7 - Combination of codes 2 and 3
 8 - Other
 9 - Unknown

47-48

11. Ears
PS-24, Item 12
 Code: 0 - Normal
 8 - Other
 9 - Unknown

49

12. Unusual Muscular Movements
PS-24, Item 13
 Six-digit code for:
Head and Neck (col. 50)
Arms and Shoulders (col. 51)
Hands (col. 52)
Trunk (col. 53)
Legs and Feet (col. 54)
Total Body (col. 55)
 Code for each column:
 0 - Absent
 1 - Present
 9 - Unknown

50-55

13. Deviant or Stereotyped Behavior
PS-24, Item 16
 Eight-digit code for:
Dropping, Throwing, Pushing Off Table (col. 56)
Excessive and Persistent Thumb Sucking (col. 57)
Excessive and Persistent Nail Biting (col. 58)

56-63

DEFINITION OF CODES (Continued)

FORM PS-23, 24 & 25
Card 4120FIELDCARD
COLUMN

13. Deviant or Stereotyped Behavior (cont.)
- | | |
|---|-----------|
| <u>Unusual and Meaningless Hand Motions</u> | (col. 59) |
| <u>Meaningless Smiling and Laughing</u> | (col. 60) |
| <u>Excessive Crying</u> | (col. 61) |
| <u>Echolalia</u> | (col. 62) |
| <u>Other</u> | (col. 63) |

56-63

Code for each column:
Same as in Field 12

14. Obvious Defects or Anomalies 64-71

PS-24, Item 17

Eight-digit code for:

- | | |
|----------------------------------|-----------|
| <u>Mongoloid Characteristics</u> | (col. 64) |
| <u>Very Small Head</u> | (col. 65) |
| <u>Very Large Head</u> | (col. 66) |
| <u>Asymmetry of Skull</u> | (col. 67) |
| <u>Very obese</u> | (col. 68) |
| <u>Unusually Small</u> | (col. 69) |
| <u>Skin Condition</u> | (col. 70) |
| <u>Other</u> | (col. 71) |

Code for each column:
Same as in Field 12

15. Is He in Nursery School Now 72

PS-24, Item 18

Code: 0 - Yes

1 - No

9 - Unknown

4-YEAR PSYCHOLOGICAL EXAMINATION

All Institutions

98 - Unknown

99 - Transfer Case or Visiting Examiner

- | | |
|--------------------------|----------------------------|
| 05 - <u>Boston</u> | 05 - <u>Boston</u> (cont.) |
| 00 - Fiedler | 48 - Luks |
| 01 - Raife | 49 - Billig |
| 02 - Dickey | 50 - Daniels |
| 03 - Cohen | 51 - Ring |
| 04 - Ingram | 52 - Stein, E. |
| 05 - Laverman | 53 - Spivak |
| 06 - Shantz | 54 - Weiss |
| 07 - Shulman | 55 - Wendel |
| 08 - Silkert | 56 - Yasaitis |
| 09 - Stein | 57 - Sherman |
| 10 - Kantrowitz | 58 - Berger |
| 11 - Sands | 10 - <u>Buffalo</u> |
| 12 - Glickman | 00 - Singer |
| 13 - Laverman & Fiedler | 01 - Fleishman |
| 14 - Feldman | 02 - Healy |
| 15 - Tabellario | 03 - Jacobson |
| 16 - Green | 04 - Altman |
| 17 - Stern | 05 - Friedman |
| 18 - Cohen & Fiedler | 06 - Roman |
| 19 - Krawshaar | 07 - Dubois |
| 20 - Hageman | 08 - Markowitz |
| 21 - Ceppi | 09 - Turoff |
| 22 - Siegel | 10 - Henry |
| 23 - Marcuse | 11 - Michlberg |
| 24 - Krinsky | 12 - Alabiso |
| 25 - Kahan | 13 - Wojcik |
| 26 - Paget | 14 - Sibley |
| 27 - Kokers | 15 - Greenberg, L. |
| 28 - Hall | 16 - Greenberg, B. |
| 29 - DeLong | 15 - <u>Charity</u> |
| 30 - Tully | 00 - Daste |
| 31 - Bouchard | 01 - Sledge |
| 32 - Alexander | 02 - Flick |
| 33 - Levey | 03 - Butler |
| 34 - Watt | 04 - Cievtal |
| 35 - Meader | 05 - Smith |
| 36 - Thurlby | 06 - Spirell |
| 37 - Levey & Fiedler | 07 - Gannon |
| 38 - Krawshaar & Fiedler | 08 - Halloran |
| 39 - Turby & Tully | 09 - Johnson |
| 40 - Thurlby & Kahan | 10 - Feldman |
| 41 - Stein, P. | 11 - Dorsen |
| 42 - Schmidt | 12 - Reitzch |
| 43 - Stellatella | 13 - Fortner |
| 44 - Panzer | 14 - Edmonson |
| 45 - Brundage | 15 - Forman |
| 46 - Rhodes | 16 - Lichtenstein |
| 47 - Smith, C. | 17 - Von Nostrand |

EXAMINERS (cont.)

31 - Columbia

- 00 - Edwards
- 01 - Hoolis or Kavorentzis
- 02 - Landau
- 03 - Sprayregen
- 04 - Tuckman
- 05 - Hoolis & Tuckman
- 06 - Edwards & Tuckman
- 07 - Sprayregen & Edwards
- 08 - Kavorentzis & Edwards
- 09 - Landau & Edwards
- 10 - Sprayregen & Tuckman
- 11 - Hewson
- 12 - Markowitz
- 13 - Kavorentzis & Sprayregen
- 14 - Hewson & Tuckman
- 15 - Markowitz & Hoolis
- 16 - Markowitz & Tuckman
- 17 - Freeman
- 18 - Goldberg
- 19 - Chase
- 20 - Lobon
- 21 - Chase & Tuckman
- 22 - Chase & Markowitz
- 23 - Goldberg & Markowitz
- 24 - Tuckman & Goldberg
- 25 - Freeman & Goldberg
- 26 - Tuckman & Freeman
- 27 - Markowitz & Freeman
- 28 - Trees
- 29 - Wagnick
- 30 - Hiller
- 31 - Goldberg & Hewson
- 32 - Chase & Goldberg
- 33 - Lobon & Markowitz
- 34 - Sussman
- 35 - Wilde
- 36 - Kavorentzis & Landau
- 37 - Trees & Goldberg
- 38 - Hiller & Goldberg
- 39 - Caplan
- 40 - Cannapary
- 41 - Rappaport

37 - Johns Hopkins

- 00 - Armistead
- 01 - Lillard
- 02 - McDaniel
- 03 - Merritt
- 04 - Washington
- 05 - McDaniel & Armistead
- 06 - Lewis
- 07 - Tutman
- 08 - Loring
- 09 - Washington & Merritt
- 10 - Levi
- 11 - Bradford
- 12 - Goldberg
- 13 - Rosenberg
- 14 - Richardson
- 15 - Washington & Richardson
- 16 - Howard
- 17 - Engle
- 18 - Wetzel
- 19 - Donnolo
- 20 - Bradford & Goldberg
- 21 - DuPont
- 22 - Donnolo & Welcher
- 23 - Mozafari
- 24 - Donnolo & Mozafari
- 25 - Benesch
- 26 - Engle & Welcher
- 27 - Engle & Wetzel
- 28 - Rosenblatt
- 29 - Lobl
- 30 - Kranitz
- 45 - Virginia
- 00 - Choate
- 01 - Coleman or Seay
- 02 - Hill or Miller
- 03 - Lucky
- 04 - Nemitz or McPherson
- 05 - Choate & Lucky
- 06 - Martin
- 07 - Adams
- 08 - Seay & Choate
- 09 - North
- 10 - Watson
- 11 - Erdim
- 12 - Choate & North
- 13 - Beisgen & Choate
- 14 - Beisgen

EXAMINERS (cont.)

50 - Minnesota

00 - Shechtman
01 - Friberg
02 - Reuter
03 - Weiner
04 - Jordan
05 - Campbell
06 - Dupont
07 - Ireton
08 - Steele (Greenwood)
09 - Thwing
10 - Stockton
11 - Roberts
12 - Bacon
13 - Glasow
14 - DeMaster
15 - Chang

55 - New York Medical

00 - Cohen
01 - Gershoff
02 - Grossberg
03 - Hernandez
04 - Casal
05 - Grossberg & Casal
06 - Hernandez & Cohen
07 - Gershoff & Hernandez
08 - Grossberg & Hernandez
09 - Gershoff & Cohen
10 - Casal & Cohen
11 - Gershoff & Grossberg
12 - Hernandez & Casal
13 - Gershoff & Casal
14 - Sternberger
15 - Sternberger & Hernandez
16 - Casal & Steinberg
17 - Steinberg & Hernandez
18 - Gershoff & Steinberg
19 - Hernandez & Breining
20 - Casal & Breining
21 - Cohen & Breining
22 - Steinberg
23 - Gershoff & Breining
24 - Steinberg & Breining
25 - Cohen & Steinberg
26 - Arnoldson & Gershoff
27 - Casal & Mattson
28 - Arnoldson & Casal
29 - Mattson & Arnoldson
30 - Arnoldson (Herrara)
31 - Cohen & Arnoldson
32 - Arnoldson & Steinberg

55 - New York Medical (cont.)

33 - Mattson & Gershoff
34 - Mattson (Forman)
35 - Baez
36 - Barroso
37 - Casal & Baez
38 - Arnoldson & Barroso
39 - Baez & Arnoldson
40 - Maze
41 - Hernandez & Baez
42 - Mattson & Barroso
43 - Hernandez & Herrara
44 - Baez & Barroso
45 - Unterman
46 - Arnoldson & Maze
47 - Barroso & Maze
48 - Baez & Mattson
49 - Becker

60 - Oregon

00 - Kangas
01 - Butler
02 - Goffeney
03 - Kangas & Butler
04 - Sheldon
05 - Henderson
06 - Henderson & Goffeney
07 - Lindemann
08 - Saito

EXAMINERS (cont.)

66 - Pennsylvania

00 - Ebby
01 - Vergara
02 - LaFair
03 - Freedman
04 - Findlay
05 - Etienne
06 - Otterman
07 - Shellinger
08 - Tienken
09 - Kerr
10 - Bishop
11 - Boroughs
12 - Schachter
13 - Mongeal
14 - Baum
15 - Wasson
16 - Mankin
17 - Gallup (Sadtler)
18 - Shashoua
19 - Grabil
20 - Weinrach
21 - O'Neil
22 - Oswald
23 - Riser
24 - Sherman
25 - Baker
26 - Goldstein
27 - Albert
28 - Regan
29 - Weisman (Bernstein)
30 - Jordan
31 - Ginsberg
32 - Atkins

71 - Providence

00 - Pratt
01 - Serunian
02 - Walsh
03 - Ellis
04 - Phillips
05 - Holden
06 - Ruttenberg
07 - Zurier
08 - Ellen
09 - Vikman
10 - Kennedy (Diffily)
11 - Lewis
12 - Gray
13 - Favarite

71 - Providence (cont.)

14 - Levy
15 - Peterson
16 - Allingham
17 - Jackson
18 - Chassher
19 - Hillman
20 - Landay
21 - Rubenstein

82 - Tennessee

00 - DeLange
01 - Illardi
02 - P. Khanna
03 - J. Khanna
04 - Browning
05 - Nessa
06 - Lee
07 - Ruesta
08 - Regland
09 - Fowler
10 - Advani
11 - Jacobson
12 - Dacus
13 - Morris
14 - Smith
15 - Johnston
16 - Lynch
17 - Strain

4 YEAR PSYCHOLOGICAL EXAMINATION
FORM PS 20-25

| TEST # ON FORM | PS-25 | PS - 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------|---------|-----|-----|------|-------|------|-------|--------------|-----|----|---|----|------|-------|------|-------|------------------------|----|----|----|----|----|----|----|----|---------|----|----|----|----|----|----|----|----|--------|----|----|----|----|----|----|----|----|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|----|----|----|----|----|--|----|----|----|-----|-----|-----|-----|-----|--|
| | | 10 | 12 | 15 | 17 | 19 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| STANFORD-BINET INTELLIGENCE SCALE: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th>II</th> <th>III</th> <th>IV</th> <th>V</th> <th>VI</th> <th>II-6</th> <th>III-6</th> <th>IV-6</th> <th>BLANK</th> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td></td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td></td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td></td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td>32</td> <td></td> </tr> <tr> <td>33</td> <td>34</td> <td>35</td> <td>36</td> <td>37</td> <td>38</td> <td>39</td> <td>40</td> <td></td> </tr> <tr> <td>41</td> <td>42</td> <td>43</td> <td>44</td> <td>45</td> <td>46</td> <td>47</td> <td>48</td> <td></td> </tr> <tr> <td>49</td> <td>50</td> <td>51</td> <td>52</td> <td>53</td> <td>54</td> <td>55</td> <td>56</td> <td></td> </tr> <tr> <td>57</td> <td>58</td> <td>59</td> <td>60</td> <td>61</td> <td>62</td> <td>63</td> <td>64</td> <td></td> </tr> <tr> <td>65</td> <td>66</td> <td>67</td> <td>68</td> <td>69</td> <td>70</td> <td>71</td> <td>72</td> <td></td> </tr> <tr> <td>73</td> <td>74</td> <td>75</td> <td>76</td> <td>77</td> <td>78</td> <td>79</td> <td>80</td> <td></td> </tr> <tr> <td>81</td> <td>82</td> <td>83</td> <td>84</td> <td>85</td> <td>86</td> <td>87</td> <td>88</td> <td></td> </tr> <tr> <td>89</td> <td>90</td> <td>91</td> <td>92</td> <td>93</td> <td>94</td> <td>95</td> <td>96</td> <td></td> </tr> <tr> <td>97</td> <td>98</td> <td>99</td> <td>100</td> <td>101</td> <td>102</td> <td>103</td> <td>104</td> <td></td> </tr> </table> | | | | | | | | | II | III | IV | V | VI | II-6 | III-6 | IV-6 | BLANK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | | 97 | 98 | 99 | 100 | 101 | 102 | 103 | 104 | |
| II | III | IV | V | VI | II-6 | III-6 | IV-6 | BLANK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 97 | 98 | 99 | 100 | 101 | 102 | 103 | 104 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <table border="1"> <tr> <td colspan="2">EXAMINED BY:</td> <td colspan="7"></td> </tr> <tr> <td colspan="2">CLERICAL DATA SHEET</td> <td colspan="7"></td> </tr> <tr> <td colspan="9">NINDB #</td> </tr> <tr> <td colspan="9">CARD #</td> </tr> <tr> <td colspan="9"># 1120</td> </tr> </table> | | | | | | | | | EXAMINED BY: | | | | | | | | | CLERICAL DATA SHEET | | | | | | | | | NINDB # | | | | | | | | | CARD # | | | | | | | | | # 1120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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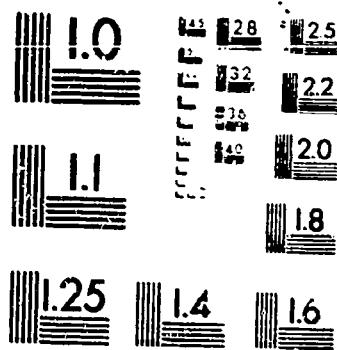
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PS-20-25 - 20

4 YEAR PSYCHOLOGICAL EXAMINATION
FORM PS-20, PS-23, PS-24, PS-25

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| ITEM # ON FORM | PS-25 | PS-20 | PS-23 | PS-24 | |
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| ADDITIONAL OBSERVATIONS | | | | | |
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| MOVEMENTS OF ACTIVITY | | | | | |
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MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS
STANDARD REFERENCE MATERIAL 1011
(ANSI and ISO TEST CHART No. 2)

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